

Tracy N. Dingess, M.A.
CURRICULUM VITAE

BIOGRAPHICAL

NAME: Tracy N. Dingess

CITIZENSHIP: USA

BUSINESS PHONE:

(304) 293-3769

EDUCATION AND TRAINING

DATES	INSTITUTION	DEGREE	MAJOR
Military: 1989-90	Defense Language Institute Presidio, Monterey, CA	NA	Russian Language Communications Specialist
Undergraduate: 1992-1994	West Virginia University Morgantown, WV	B.A.	Linguistics/TESOL
Graduate: 1994-1999	West Virginia University Morgantown, WV	M.A.	Linguistics/TESOL
June, 2003	University of Guanajuato Guanajuato, MX	Certificate	Spanish Language

APPOINTMENTS AND POSITIONS

ACADEMIC:	INSTITUTION	TITLE
2016-present	Office of Global Affairs Intensive English Program	Teaching Instructor
2002-2016	West Virginia University Department of World Languages, Literatures, and Linguistics <ul style="list-style-type: none">• Intensive English Program• Linguistics Program• Language Learning Resource Center	Teaching Instructor Coordinator
1997-2002	West Virginia University Department of Foreign Languages <ul style="list-style-type: none">• Intensive English Program	Senior Instructor

March 08, 2019

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	<ul style="list-style-type: none"> • Computer Assisted Language Learning Laboratory 	Director
1994-1996	West Virginia University Department of Foreign Languages	
	<ul style="list-style-type: none"> • Intensive English Program • Russian Language Program 	GTA GTA

MILITARY:

1988-96	U.S. Army Reserve	SPC
	<ul style="list-style-type: none"> • Prisoner of War Interview Processing • Prisoner of War Information Systems Management • Prisoner of War Information Collection, Archival, and Management • Communications Specialist 	Trainer

CERTIFICATION AND LICENSURE

SPECIALTY CERTIFICATION:

YEAR	SPECIALTY
1998	Educational Testing Services: Institutional Speak Test Administration and Grading
1998	Microsoft Corporation: Windows NT 4.0 Server Server Installation Design, Deployment, and Administration
1999	Literacy Volunteers of America: Laubach Method Literacy Tutor
2004	WebCT-Vista: Course Materials Designer
2012	Blackboard – <i>eCampus</i> Course Materials Designer
2012, 2016, 2017	Quality Matters, Online Instructions & Materials Evaluation Training
2011 - 2017	WVU Human Resources, Supervisor Training and P-Card Training
2014 - present	Title 9 – EDU, WVU Human Resources: Eliminate Campus Sexual Violence (WV)

MEMBERSHIPS IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

YEAR	ORGANIZATION
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March 08, 2019

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2006 - 2007	Computer Aided Language Instruction Consortium CALICO
1997 - 2006	International TESOL
1998 - 2006	3-Rivers TESOL
1998 - 2002	International Association of Language Learning Technologies
1999 - 2001	Mid-Atlantic Association of Language Learning Technologies
1999 - 2002	Northeast Conference on the Teaching of Foreign Languages
1999 - 2013	Monongalia County Chapter, Literacy Volunteers of America
1998-2018	West Virginia Affiliate TESOL

CONFERENCE PRESENTATIONS

Technology and its Integration into Course Design and Second Language Instruction
 Potomac State College, Keyser, WV
 January, 1999

Web-Based Materials and Resources for the ESL Vocabulary / Reading Course
 Three Rivers TESOL, Carnegie Mellon University
 October 14, 2000

Phonemic Awareness in Tutoring ESL Students
 Literacy Volunteers of Monongalia County, Morgantown, WV
 January 16, 2001

I.E.P. Tutoring Program Fills the Gap
 Three Rivers TESOL, West Virginia University
 October 27, 2001

Phonemic Awareness in Tutoring ESL Students
 Literacy Volunteers of Monongalia County, Mon-General Conference Center, Lynch Room, Morgantown, WV
 October 11, 2001

Phonemic Awareness in Tutoring ESL Students
 Literacy Volunteers of Monongalia County, Mon. General Conference Center, Morgantown, WV
 January 09, 2002

Communication Skills Development using On-Line Pronunciation Resources
 International TESOL, Salt Lake City, Utah
 April 10 and 11, 2002

The Use of Web Based Voice Recording in Pronunciation Skill Development and Instruction
 TREK 21 Grant Program: 2-Week Regional Instructional Technology Training Seminar
 West Virginia University, Allen Hall
 May, 2002

Reflective Journals as Aids to Self-Monitoring and Communication Skills Development
 March 08, 2019

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Three Rivers TESOL, University of Pittsburgh
Presented with Helen Huntley
October 26, 2002

Phonemic Awareness in Tutoring ESL Students
Literacy Volunteers of Monongalia County, West Virginia University, Eiesland Hall, Morgantown, WV
December 12, 2002

Online Voice Technologies for Foreign Language Instruction
2003 WVU Computing and Technology Symposium, West Virginia University, Mountain Lair
Co-Presenter: Helen Huntley
April 2, 2003

Wimba: Using the Internet for Audio
Faculty Academy, West Virginia University
May 14, 2003

Phonemic Awareness in Tutoring ESL Students
Literacy Volunteers of Monongalia County, West Virginia University, Eiesland Hall, Morgantown, WV
October 13, 2003

Online Voice Technologies for Language Instruction
Three Rivers TESOL, University of Pittsburgh
Presented with Helen Huntley
November 1, 2003

Online Voice Technologies for Pronunciation Improvement
2004 TESOL International, Long Beach California
Co-Presenter: Helen Huntley
March 31 –April 3, 2004

Instructional Design for Academic Vocabulary
2004 TESOL International, Long Beach California
Co-Presenter: Helen Huntley
March 31 –April 3, 2004

Online Voice Technologies: New Possibilities in Teacher – Student Communications
Faculty Academy: Brown Bag Luncheon, West Virginia University
April 28, 2004

Online Voice Technologies for Pronunciation Improvement
MEXTESOL 2004, Morelia, Michoacan, Mexico
Presented with Helen Huntley and Sandy Miller
October 16, 2004

Language Teachers as Language Learners
MEXTESOL 2004, Morelia, Michoacan, Mexico
Presented with Helen Huntley and Sandy Miller
October 14, 2004

Incorporating Interactive Audio into Teaching Resources
Technology Open House: WVU Instructional Technology Resource Center
Morgantown, WV
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December 2, 2005

Maximizing Second Language Speaking Skill Development: Computer Aided Instruction Utilizing Online Audio Technologies as Supplements in the Second Language Classroom

WVU Computing and Technology Symposium

Morgantown, WV

April 11, 2006

Communicating Across Cultures in the 21st Century

11th Annual WVTESOL Spring Conference

Parkersburg, WV

April 26, 2008

The IEP in a Suitcase: Teaching experiences in China

12th Annual WVTESOL Spring Conference

Charleston, WV

March 6-7, 2009

Academic Works:

Online/Distance Course Materials Development:

ESL 250: Communication Skills Development using On-Line Pronunciation Resources

The development of online language study resources to supplement *Targeting Pronunciation: The Intonation, Sounds, Rhythm of American English*, in collaboration with author Sue. F. Miller 2001-2003.

Language Testing Server Technologies

The development of an online language testing server, *OWL Server*, to coordinate with language program courses and with language competency evaluation through proficiency exams, comprehensive exams, and course exams including audio playback and time-controlled voice recording during exams 2014-2017

PROFESSIONAL ACTIVITIES

Service and Teaching:

Service:

Technology Coordinator Department of World Languages, Literatures, and Linguistics, WVU 1997-2017

WebCAPE
Computer Adaptive Placement Installation and Site Administrator, Exam Scheduling, Results Management and
Examination System Reporting, Online Site Development and Administration 1997-2017

Literacy Tutor Trainer Monongalia County Literacy Volunteers 1999-2004

Board of Directors West Virginia Council of International Programs: West Virginia Affiliate
vice-president, secretary, and currently treasurer 1999-2019

Service Grant Committee Faculty Senate Committee, West Virginia University

Instructional Technology Design EFL Curriculum and Technology Integration Consultant: Oman Medical
College, Muscat, Oman 1999

March 08, 2019

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IEP Online Administration System	Comprehensive school/program administrative system for faculty and students, course shells, student enrollment, announcements, email and grade reports 1999-2003
<i>eCampus (Vista/Blackboard)</i> Online Course Management System	Point of Contact, Trainer and Resource Development for IEP and Department of World Languages 2002-2017
<i>SharePoint</i> Site: IEP	Site and resource development for faculty and administration of the Intensive English Program, Point of Contact and Site administration 2012-2016
<i>Qualtrics</i> Database & Forms	Qualtrics Resources Development and Point of Contact 2014-2017
Technology Enhanced Classroom Design	Intensive English Program, Department of World Languages, WVU (2013) - designed 9 classroom installations for interactive media, digital projection and computer software suite to assist language instruction and enhance student engagement. Designed and supervised installation.
Technology Enhanced Classroom Design, Hodges	Intensive English Program, Department of World Languages, WVU (2015) - designed 8 classroom installations for interactive media, digital projection, BYOD interfaces, and computer software suite to assist language instruction and enhance student engagement. Designed and supervised installation.
Technology Enhanced Classroom Design, Eiesland	Intensive English Program, Department of World Languages, WVU (2016) - designed 8 classroom installations for interactive media, digital projection, BYOD interfaces, and computer software suite to assist language instruction and enhance student engagement. Designed, supervised build-out and installed equipment and software.

Instructor in Special Programs:

- Chinese Business Executives Intensive English Program, West Virginia University
- Japan's Aichi Shukutoku University Intensive English Program, West Virginia University
- Japan's Kansai Gaidai University Intensive English Program, West Virginia University
- Korean English Teachers' Professional Development Program, West Virginia University
- Latin American Executives and Professionals Intensive English Program, West Virginia University
- Wuhan University, Wuhan, China, July-August, 2008: EFL & American Culture, *History of U.S. Music*

Teaching:

Spring Semester, 1997 Classes Taught:
Intensive English Program -

Language: English as Second Language
Title: Business English I, 1st Quarter
Enrollment: 23
Credit Hours: T,TH 1:00-2:15

Language: English as Second Language
Title: Business English II, 2nd Quarter
Enrollment: 12
Credit Hours: T,TH 1:00-2:15

Language: English as Second Language
Title: Pronunciation I, 1st Quarter
Enrollment: 11
Credit Hours: T,TH 8:30-9:45

Language: English as Second Language
Title: Pronunciation II, 2nd Quarter
Enrollment: 15
Credit Hours: T,TH 8:30-9:45

Summer Session I & II, 1997 Classes Taught:
Intensive English Program -

Language: English as Second Language
Title: TOEIC Preparation
Enrollment: 10
Credit Hours: M,T,W,TH,F 3:30-4:20

Language: English as Second Language
Title: Korean Teachers' Re-Training Program, Individualized Learning, Intermediate A
Enrollment: 8
Credit Hours: TH,F 3:30-4:20

Language: English as Second Language
Title: Korean Teachers' Re-Training Program, Individualized Learning, Intermediate B
Enrollment: 9
Credit Hours: M,T 3:30-4:20

Fall Semester, 1997 Classes Taught:
Intensive English Program -

Language: English as Second Language
Title: Reading Skills Development, 3A
Enrollment: 16
Credit Hours: M,W,F 9:30-10:20

Language: English as Second Language
Title: Writing Skills Development, 3A
Enrollment: 16
Credit Hours: M,W,F 10:30-11:20

Spring Semester, 1998 Classes Taught:
Intensive English Program -

March 08, 2019

T. N. Dingess, M.A. Curriculum Vitae

Language: English as Second Language
Title: American Culture, 3D
Enrollment: 9
Credit Hours: T,R 1:00 - 2:15

Department of Foreign Languages -

Language: English as a Second Language
Title: Academic Reading/Writing, ESL191A
Enrollment: 6
Credit Hours: T,R 10:00 - 11:15

Summer Sessions I 1998 Classes Taught:
Intensive English Program -

Language: English as Second Language
Title: Individualized Learning
Enrollment: Optional Course with Open Enrollment
Credit Hours: M,T,W,R,F 8:30-9:15

Summer Sessions II/Fall 1998 Classes Taught:
Intensive English Program:
Aichi Shukutoku University -

Language: English as Second Language
Title: Video: Language Through the Viewfinder
Enrollment: 15
Credit Hours: M,T,W,R,F 1:00-2:15

Intensive English Program:
Aichi Shukutoku University -

Language: English as Second Language
Title: Conversation Skills: Low Intermediate
Enrollment: 5
Credit Hours: M,T,W,R,F 9:00-10:15

Fall Semester 1998 Classes Taught:
Department of Foreign Languages –

Language: English as Second Language
Title: Academic Speaking/Listening Skills Development, ESL191A
Enrollment: 8
Credit Hours: T,R 1:00-2:15

Spring Semester, 1999 Classes Taught:
Intensive English Program –

Language: English as Second Language
Title: American Culture, 3D
Enrollment: 9
Credit Hours: T,R 1:00 - 2:15

March 08, 2019

T. N. Dingess, M.A. Curriculum Vitae

Department of Foreign Languages –

Language: English as Second Language
Title: ESL 150 Academic Speaking/Listening Skills Development
Enrollment: 8
Credit Hours: T,R 1:00-2:15

Summer Sessions I 1999 Classes Taught:
Intensive English Program –

Language: English as a Second Language
Title: Vocabulary, Advanced Level
Enrollment: Open Enrollment
Credit Hours: M,T,W,R,F 8:30-9:15

Summer Sessions II 1999 Classes Taught:
Intensive English Program –

Language: English as a Second Language
Title: Vocabulary, Advanced Level
Enrollment: Open Enrollment
Credit Hours: M,T,W,R,F 8:30-9:15

Fall Semester 1999 Classes Taught:
Department of Foreign Languages –

Language: English as Second Language
Title: ESL 150 Academic Speaking/Listening Skills Development
Enrollment: 12
Credit Hours: T,R 1:00-2:15

Spring Semester, 2000 Classes Taught:
Intensive English Program –

Language: English as Second Language
Title: American Culture, 3D
Enrollment: 12
Credit Hours: T,R 2:30 - 3:50

Department of Foreign Languages –

Language: English as Second Language
Title: ESL 150 02 Academic Speaking/Listening Skills Development
Enrollment: 7
Credit Hours: T,R 1:00-2:15

Summer Sessions I 2000 Classes Taught:
Intensive English Program –

Language: English as a Second Language
Title: Communication Skills, Advanced Level
Enrollment: Open Enrollment

March 08, 2019

T. N. Dingess, M.A. Curriculum Vitae

Credit Hours: M,T,W,R,F 8:30-9:15

Summer Sessions II 2000 Classes Taught:
Intensive English Program –

Language: English as a Second Language
Title: Communication Skills, Advanced Level
Enrollment: Open Enrollment
Credit Hours: M,T,W,R,F 8:30-9:15

Fall Semester 2000 Classes Taught:
Department of Foreign Languages –

Language: English as Second Language
Title: ESL 150 Academic Speaking/Listening Skills Development
Enrollment: 12
Credit Hours: T,R 1:00-2:15

Spring Semester, 2001 Classes Taught:
Department of Foreign Languages -

Language: English as a Second Language
Title: ESL 100: Research & Writing
Enrollment: 9
Credit Hours: T,R 2:30 - 3:45

Summer Sessions I 2001 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Communication Skills, Advanced Level
Enrollment: Open Enrollment
Credit Hours: M,T,R,F 9:30-10:15

Fall Semester 2001 Classes Taught:
Department of Foreign Languages -

Language: English as Second Language
Title: ESL 250 Academic Speaking/Listening Skills Development
Enrollment: 8
Credit Hours: T,R 2:30-3:4:15

Spring Semester, 2002 Classes Taught:
Department of Foreign Languages -

Language: English as a Second Language
Title: ESL 250: Communication Skills
Enrollment: 9
Credit Hours: T,R 2:30 - 3:45

Summer Sessions I 2002 Classes Taught:
Intensive English Program –

March 08, 2019

Language: English as a Second Language
Title: Communication Skills, Advanced Level
Enrollment: Open Enrollment
Credit Hours: M,T,R,F 9:30-10:15

Fall Semester, 2002 Classes Taught:
Department of Foreign Languages –

Language: English
Title: LING101: Introduction to Human Language
Enrollment: 46
Credit Hours: M, W, F 8:30-9:20am

Language: English as a Second Language
Title: ESL 250: Communication Skills
Enrollment: 11
Credit Hours: T,R 2:30 - 3:45

Spring Semester, 2003 Classes Taught:
Department of Foreign Languages –

Language: English as a Second Language
Title: ESL 250: Communication Skills
Enrollment: 17
Credit Hours: T,R 2:30 - 3:45

Language: English
Title: LING101: Introduction to Human Language
Enrollment: 43
Credit Hours: M, W, F 8:30-9:20am

Summer Sessions I, 2003 Classes Taught:
Intensive English Program –

Language: English as a Second Language
Title: Communication Skills, Advanced Level
Enrollment: 10
Credit Hours: M,T,R,F 9:30-10:15

Fall Semester, 2003 Classes Taught:
Department of Foreign Languages –

Language: English as a Second Language
Title: ESL 250: Communication Skills
Enrollment: 12
Credit Hours: T, R 2:30 - 3:45

Language: English as a Second Language
Title: ESL140: Academic Reading & Writing
Enrollment: 7
Credit Hours: T, R 11:30-12:45pm

Spring Semester, 2004 Classes Taught:
Department of Foreign Languages –

Language: English as a Second Language

Title: ESL 250: Communication Skills
Enrollment: 15
Credit Hours: T, R 1:00 – 2:15

Language: English as a Second Language
Title: ESL240: Research Paper Process
Enrollment: 6
Credit Hours: T, R 2:30-3:45

Summer Sessions II, 2004 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Academic Writing Skills, Advanced Level
Enrollment: 11
Credit Hours: M,T,R,F 9:30-10:15

Fall Semester, 2004 Classes Taught:
Department of Foreign Languages -

Language: English as a Second Language
Title: ESL 250: Communication Skills
Enrollment: 13
Credit Hours: T, R 2:30 - 3:45

Language: English as a Second Language
Title: ESL250: Communication Skills
Enrollment: 12
Credit Hours: T, R 1:30-2:15

Spring Semester, 2005 Classes Taught:
Department of Foreign Languages –

Language: English as a Second Language
Title: ESL 250: Communication Skills
Enrollment: 15
Credit Hours: T, R 1:00 – 2:15

Language: English as a Second Language
Title: English through Technology
Enrollment: 14
Credit Hours: T, R 10:00 – 11:15

Summer Sessions II, 2005 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Academic Writing Skills, Advanced Level
Enrollment: 12
Credit Hours: M, W, F 11:00-12:00

Language: English as a Second Language
Title: Communication Skills, 3CII
Enrollment: 18
Credit Hours: M, W, F 2:15-3:15

Fall Semester, 2005 Classes Taught:
Department of Foreign Languages –

Language: English as a Second Language
Title: ESL 250: Communication Skills
Enrollment: 13
Credit Hours: T, R 2:30 - 3:45

Intensive English Program -

Language: English as a Second Language
Title: Essential Academic Vocabulary
Enrollment: 14
Credit Hours: T, R 1:00-2:15

Spring Semester, 2006 Classes Taught:
Intensive English Program –

Language: English as a Second Language
Title: Academic Writing, 3CII
Enrollment: 7
Credit Hours: M, W 1:30-2:45

Language: English as a Second Language
Title: Pronunciation
Enrollment: 26
Credit Hours: T, R 11:30-12:45

Spring Semester, 2006 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Writing 3C
Enrollment: 10
Credit Hours: M, W 2:00 – 3:15

Intensive English Program -

Language: English as a Second Language
Title: Pronunciation: Elective
Enrollment: 23
Credit Hours: T, R 11:30-12:45

Summer Sessions II, 2006 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Grammar 3C
Enrollment: 15
Credit Hours: M,W,F 9:30-10:45

Language: English as a Second Language
Title: Writing 3A
Enrollment: 9
Credit Hours: M,W,F 11:00-12:00

Language: English as a Second Language

Title: Communications Skills: Speech Fluency/Pronunciation
Enrollment: 20
Credit Hours: M,W 2:15-3:45

Fall Semester, 2006 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Grammar 3C
Enrollment: 21
Credit Hours: M, W, F 10:30-11:20

Language: English as a Second Language
Title: Communications Skills: Speech Fluency/Pronunciation
Enrollment: 21
Credit Hours: M, W 1:30-2:45

Spring Semester, 2007 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Writing GoldB
Enrollment: 17
Credit Hours: MWF 11:30-12:20

Language: English as a Second Language
Title: Communication Skills: Speech Fluency/Pronunciation
Enrollment: 10
Credit Hours: MW 1:30-2:45

Summer Sessions II, 2007 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Writing GoldB
Enrollment: 26
Credit Hours: M,W,F 1:00-2:00

Language: English as a Second Language
Title: Communications Skills GoldA: Speech Fluency/Pronunciation
Enrollment: 26
Credit Hours: M,W 2:15-3:30

Fall Semester, 2007 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: English Through Technology: Elective
Enrollment: 8
Credit Hours: TR 2:30-3:45

Language: English as a Second Language
Title: Writing GoldB
Enrollment: 24
Credit Hours: MWF 12:30-1:20

Spring Semester, 2007 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Writing GoldB
Enrollment: 17
Credit Hours: MWF 11:30-12:20

Intensive English Program -

Language: English as a Second Language
Title: Communication Skills: Speech Fluency/Pronunciation
Enrollment: 10
Credit Hours: MW 1:30-2:45

Summer Sessions II, 2007 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Writing GoldB
Enrollment: 26
Credit Hours: M,W,F 1:00-2:00

Language: English as a Second Language
Title: Communications Skills GoldA: Speech Fluency/Pronunciation
Enrollment: 26
Credit Hours: M,W 2:15-3:30

Fall Semester, 2007 Classes Taught:
Intensive English Program –

Language: English as a Second Language
Title: English Through Technology: Elective
Enrollment: 8
Credit Hours: TR 2:30-3:45

Intensive English Program -

Language: English as a Second Language
Title: Writing GoldB
Enrollment: 24
Credit Hours: MWF 12:30-1:20

Spring Semester, 2008 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Writing Gold B
Enrollment: 16
Credit Hours: MWF 11:30-12:20

Intensive English Program –

Language: English as a Second Language

Title: Communication Skills Gold A: Speech Fluency/Pronunciation
Enrollment: 10
Credit Hours: MW 1:30-2:45

Summer Sessions I, 2008 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Writing Gold B
Enrollment: 20
Credit Hours: M,W,F 11:30-12:20

Language: English as a Second Language
Title: Communication Skills Gold A: Speech Fluency/Pronunciation
Enrollment: 12
Credit Hours: M,W 1:30-2:45

Fall Semester, 2008 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Communication Skills Gold A: Speech Fluency/Pronunciation
Enrollment: 25
Credit Hours: MW 1:30-2:45

Intensive English Program -

Language: English as a Second Language
Title: Writing Gold B
Enrollment: 21
Credit Hours: MWF 11:30-12:20

Spring Semester, 2009 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Writing Gold B
Enrollment: 26
Credit Hours: MWF 11:30-12:20

Intensive English Program –

Language: English as a Second Language
Title: Communication Skills Gold A: Speech Fluency/Pronunciation
Enrollment: 25
Credit Hours: MW 1:30-2:45

Summer Sessions, 2009 Classes Taught:
Intensive English Program -

Language: English as a Second Language
Title: Writing Gold B
Enrollment: 28
Credit Hours: M, W, F 11:30-12:20

Language: English as a Second Language

Title: Communication Skills Gold A: Speech Fluency/Pronunciation
 Enrollment: 22
 Credit Hours: M, W 1:30-2:45

Course Number & Title	Semester and Year	Credit Hours	Enrollment
IEP Writing Gold B	Fall 2009	M, W, F 11:30-12:20	16-25
IEP Communication Skills Gold A	Fall 2009	M, W 1:30-2:45	16-25
IEP Writing Gold B	Spring 2010	M, W, F 11:30-12:20	16-25
IEP Communication Skills Gold B1	Spring 2010	M, W 1:30-2:45	16-25
IEP Writing Gold B	Summer II 2010	M, W, F 11:30-12:20	23
IEP Communication Skills Gold B	Summer I 2010	M, W 1:30-2:45	17
IEP Special Topic: Language through Crafts	Summer II 2010	T, R 10-11:15	6

Course Number & Title	Semester and Year	Credit Hours	Enrollment
IEP Writing Gold B	Fall 2010	M, W, F 11:30-12:20	20
IEP Communication Skills Gold A	Fall 2010	M, W 1:30-2:45	19
IEP Writing Gold B	Spring 2011	M, W, F 11:30-12:20	21
IEP Communication Skills Gold B1	Spring 2011	M, W 1:30-2:45	28
IEP Writing Gold B	Summer I 2011	M, W, F 11:30-12:20	26
IEP Communication Skills Gold A	Summer I 2011	M, W 1:30-2:45	16
ESL 240 Writing	Fall 2010	3	11

Course Number & Title	Semester and Year	Credit Hours	Enrollment
IEP Writing Gold B	Fall 2012	M, W, F 11:30-12:20	28
IEP Communication Skills Gold A	Fall 2012	M, W 1:30-2:45	30
IEP Writing Gold B	Spring 2013	M, W, F 11:30-12:20	18
IEP Communication Skills Gold B1	Spring 2013	M, W 1:30-2:45	27
IEP Writing Gold B	Summer I 2013	M, W, F 11:30-12:20	15
IEP Communication Skills Gold A	Summer I 2013	M, W 1:30-2:45	18

Course Number & Title	Semester and Year	Credit Hours	Enrollment
IEP Writing Gold B	Fall 2013	M, W, F 11:30-12:20	21
IEP Communication Skills Gold A	Fall 2013	M, W 1:30-2:45	23
IEP Writing Gold B	Spring 2014	M, W, F 11:30-12:20	19
IEP Communication Skills Gold B1	Spring 2014	M, W 1:30-2:45	24
IEP Writing Gold B	Summer II 2014	M, W, F 11:30-12:20	22
IEP Communication Skills Gold A	Summer II 2014	M, W 1:30-2:45	13

Course Number & Title	Semester and Year	Credit Hours	Enrollment
IEP Writing Gold B	Fall 2014	M, W, F 11:30-12:20	24
IEP Communication Skills Gold A	Fall 2014	M, W 1:30-2:45	17
IEP Writing Gold B	Spring 2015	M, W, F 11:30-12:20	14
IEP Communication Skills Gold B1	Spring 2015	M, W 1:30-2:45	13
IEP Writing Gold B	Summer I 2015	M, W, F 11:30-12:20	7
IEP Communication Skills Gold A	Summer I 2015	M, W 1:30-2:45	10

Course Number & Title	Semester and Year	Credit Hours	Enrollment
IEP Writing Gold B	Fall 2015	M, W, F 11:30-12:20	17
IEP Communication Skills Gold B	Fall 2015	M, W 1:30-2:45	12
IEP Writing Gold B	Spring 2016	M, W, F 11:30-12:20	19
IEP Communication Skills Gold B	Spring 2016	M, W 1:30-2:45	20
IEP Writing Gold B	Summer I 2016	M, W, F 11:30-12:20	9
IEP Communication Skills Gold B	Summer I 2016	M, W 1:30-2:45	7

Course Number & Title	Semester and Year	Credit Hours	Enrollment
IEP Writing Gold B	Fall 2016	M, W, F 11:30-12:20	9
IEP Communication Skills Gold B	Fall 2016	M, W 1:30-2:45	12
IEP Writing Gold B	Spring 2017	M, W, F 11:30-12:20	18
IEP Communication Skills Gold B	Spring 2017	M, W 1:30-2:45	11
IEP West Virginia Studies	Spring 2017	T, R 1:00-2:15	10
IEP Writing Gold B	Summer I 2017	M, W, F 11:30-12:20	7
IEP Communication Skills Gold B	Summer I 2017	M, W 1:30-2:45	7

Course Number & Title	Semester and Year	Credit Hours	Enrollment
IEP Writing Gold B	Fall 2017	M, W, F 11:30-12:20	15
IEP Communication Skills Gold B	Fall 2017	M, W 1:30-2:45	15
IEP West Virginia Studies Gold	Fall 2017	T, R 1:00-2:15	20
IEP Pronunciation Blue	Fall 2017	T, R 2:30-3:45	11
IEP Writing Gold B	Spring 2018	M, W, F 11:30-12:20	17
IEP Communication Skills Gold B	Spring 2018	M, W 1:30-2:45	15
IEP Digital Story Telling	Spring 2018	T, R 11:30-12:45	5
IEP Pronunciation Blue	Spring 2018	T, R 1:00-2:15	18
IEP Writing Gold B	Summer I 2018	T, R 10:00-11:15	8
IEP Communication Skills Gold B	Summer I 2018	M, W 1:30-2:45	14

Course Number & Title	Semester and Year	Credit Hours	Enrollment
IEP Writing Gold B	Fall 2018	T, R 10:00-11:15	16
IEP Communication Skills Gold B	Fall 2018	M, W 1:30-2:45	10
IEP Pronunciation Blue	Fall 2018	T, R 11:30-12:45	17
IEP Writing Gold B	Spring 2019	T, R 10:00-11:15	20
IEP Communication Skills Gold B	Spring 2019	M, W 1:30-2:45	15
IEP Culture & Craft of Appalachia	Spring 2019	T, R 11:30-12:45	3