

Curriculum Vitae

Yumiko Adachi

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Educational Background:

Master's in Japanese Linguistics
University of Wisconsin - Madison, Madison, Wisconsin
August, 2015

Bachelor of Arts in Political Science
International Christian University, Tokyo, Japan
March, 2009

Certificate in Teaching Japanese as a Foreign Language
International Christian University, Tokyo, Japan
March, 2009

Teaching Experience:

West Virginia University, Morgantown, West Virginia
Teaching Instructor / Coordinator of Japanese Language Program, August 2015 to present

JAPANESE 101 Elementary Japanese 1
JAPANESE 102 Elementary Japanese 2
“Genki 1”

JAPANESE 203 Intermediate Japanese 1
JAPANESE 204 Intermediate Japanese 2
“Genki 1,2”

JAPANESE 301 Conversation and Composition 1
JAPANESE 302 Conversation and Composition 2
“Genki 2” “Tobira: Gateway to Advanced Japanese Learning”

JAPANESE 304 Advanced Reading
“Reading Comprehension Preparation for JLPT N3”
“Japanese Graded Readers”

FOREIGN CULTURE 206 Introduction to Japanese Culture
FOREIGN CULTURE 306 Japanese Culture and Cinema

University of Wisconsin - Madison, Madison, Wisconsin
Teaching Assistant in Japanese, September 2013 – May 2015

EAST ASIAN 103 First Semester Japanese, EAST ASIAN 104 Second Semester Japanese
“Genki 1, 2”

EAST ASIAN 203 Third Semester Japanese, EAST ASIAN 204 Fourth Semester Japanese
“An Integrated Approach to Intermediate Japanese”

Middlebury College, Middlebury, Vermont

Teaching Assistant in Japanese, September 2011 - May 2013

JAPN 0101 First-Year Japanese, JAPN 0102 First-Year Japanese, JAPN 0103 First-Year Japanese
“Genki 1, 2”

Pinghu Secondary Vocational and Technical School, Pinghu, China

Full-time Japanese Teacher, September 2009 - June 2011

Elementary to Advanced Level Conversation and Writing Classes

“Minna no Nihongo 1, 2”

Takehara English School, Tokyo, Japan

Part-time English Instructor, April 2009 - July 2009

Mount Martha Primary School, Melbourne, Australia

Assistant Teacher of Japanese, July 2008 – August 2008

Presentations:

“Methods of Teaching New Kanji”, November 2011

Vermont Association of Teachers of Japanese (VATJ) Meeting, Colchester, Vermont.

“How to Study Abroad in Japan”, February 2011

Pinghu Vocational School, Pinghu, China.

Professional Development:

American Association of Teachers of Japanese (AATJ), Member

January 2016 – May 2018

Workshop on “Content-Based Language Instruction and Curriculum Development”, Attendee

The Center for Advanced Research on Language Acquisition (CARLA), July 2017

The 27th Central Association of Teachers of Japanese Conference, Attendee

April 2018

Languages:

Japanese (Native speaker)

English (Excellent)

Chinese (Advanced)

French (Elementary)