

ADEBOLA AFOLAKE AKINTOUNDE

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Summary

- Dedicated and highly qualified TESOL/ESOL educator with a proven track record of effectively teaching English to diverse learners. Committed to fostering a supportive and inclusive learning environment. Seeking a teaching position where I can apply my expertise and contribute to students' language acquisition.
- Over 10 years of experience in ESL/TESOL/ESOL instruction for diverse learners, including adults and international students.
- Proficient in designing and implementing dynamic, learner-centered curricula tailored to students' needs and abilities.
- Strong ability to create engaging and interactive lessons, fostering language development in speaking, listening, reading, and writing.
- Expertise in assessing language proficiency and using data-driven approaches to improve student outcomes.
- Demonstrated skills in leveraging technology and multimedia for language instruction.
- Excellent interpersonal and communication abilities, promoting positive relationships with students and colleagues.

Skills

- Curriculum Development
- Assessment and Evaluation
- Classroom Management
- Language Proficiency Testing
- Technology Integration

Experience

West Virginia University | Morgantown, • Developed and delivered comprehensive English language courses for WV international students. • Employed innovative teaching methods, including immersive language **Graduate Teaching Assistant** 01/2022 - Current experiences and technology integration. • Conducted regular assessments and provided constructive feedback to enhance students' language skills. · Collaborated with colleagues to create cross-disciplinary learning opportunities. Chrisland Schools Limited | Lagos, Nigeria • Assessed and provided guidance to over 50 educators, ensuring alignment Classroom teacher, Academic Support & with set student objectives. Monitored and mentored educators to facilitate the attainment of student **Quality Assurance Officer** 09/2018 - 11/2021 goals. • Oversaw and managed classroom policies, fostering compliance with the school's core values and mission. • Collaborated with administrators to maintain a consistent adherence to school policies and guidelines. · Formulated and executed survey questions to solicit feedback from learners about educators' performance.

- Cross-Cultural Communication
- Lesson Planning
- Cultural Sensitivity
- Team Collaboration

Premiere Academy | Abuja, Nigeria English and Literature in English Teacher 09/2013 - 07/2016

- Conducted English language classes for a diverse group of 75 students, emphasizing vocabulary acquisition, reading skills, and comprehension.
- Facilitated a curriculum designed to enhance students' understanding of the English language.
- Developed and executed well-structured lesson plans enriched with multimedia resources.
- Utilized multimedia tools to facilitate students' comprehension and engagement with the material.
- Provided mentoring sessions to students and fellow educators, fostering professional growth and development.
- Offered support and guidance to enhance the teaching and learning experience within the institution.

Prime Primary School | Kano, Nigeria English Language Tutor, Class Teacher/Head of Art Department 01/2007 - 01/2012

Council of International Programs (CIP) WVU Professional Exchange Programs 01/2009

Morgantown Early Learning Facility | Morgantown, WV **Teaching & Administrative Assistant** 01/2009

Education and Training

West Virginia University | Morgantown, West Virginia Master's in Teaching English to Speakers of Other Languages (TESOL) 01/2023

Federal College of Education | Kano, Nigeria **Post Graduate Diploma in Education** 01/2008

University of Ibadan | Nigeria Master's in communication and Language Arts 01/2007

Lagos State University | Lagos, Nigeria Bachelor of Arts in English 01/2001

Certifications

- Praxis
- Cambridge IGCSE Certified Teaching English
- Certificate in Linguistics