

Lisa M. Di Bartolomeo, Ph.D.

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Lisa M. Di Bartolomeo  
Advisor to President E. Gordon Gee  
Teaching Professor  
West Virginia University  
Morgantown, WV 26506

[Lisa.M.DiBartolomeo@gmail.com](mailto:Lisa.M.DiBartolomeo@gmail.com)

### **Education**

Ph.D., Slavic Languages and Literatures (2001)

Dissertation Title: “Other Visions: Krzysztof Kieślowski’s *Trzy kolory* Trilogy”

**The University of North Carolina at Chapel Hill**

M.Litt., Russian Literature (1993)

Thesis Title: “The Female Characters of F.M. Dostoevskii”

**University of Glasgow, Scotland, U.K.**

- Attended Glasgow as a British Marshall Scholar (1993), the first ever from West Virginia University

B.A., *summa cum laude* in Russian, Slavic Studies, and Foreign Languages (1991)

**West Virginia University, Morgantown, W.V.**

### **Administrative positions**

**Advisor to WVU President E. Gordon Gee, 2019-2020**

- Launching development environmental survey of the Eberly College of Arts and Sciences for B.J. Davisson, Vice President and Chief Development Officer, WVU Foundation
- Working with the President’s Office on statewide economic development and humanities curriculum for WVU cooperation with the Boy Scouts of America Summit Bechtel Reserve, Beckley, WV
- Working with WVU Extension Service on P-20 Project to open pathways to Associate’s degree dual enrollment programs for West Virginia high-school students, pilot program in Van, WV
- Human Resources projects, including development of post-tenure review initiatives and other personnel processes

**Fellow, American Council on Education, 2018-19**, hosted jointly by the University of South Carolina (President Harris Pastides and Provost Joan Gabel) and West Virginia University (President E. Gordon Gee)

- Learning goals focused on administration and finance, as well as development
- Developed project at West Virginia University centered on preparing new Board of Governors members with training and introduction to specifics of higher education
- Continuing fellowship in 2019-2020 with President Gee at West Virginia University

**Senior Advisor for Global Affairs** under Vice President William Brustein (2016-2019), West Virginia University

- Developed and coordinated the new International Affairs Council, advisory group of stakeholders across the institution
- Developed and coordinated the Faculty International Group, to identify faculty goals and needs, and to facilitate internationalization of teaching, research, and service, including implementation of new faculty award for international efforts, and reforms to annual evaluations for international work
- Developed, implemented, and coordinated first-ever WVU Global Competency Certificate (Global Mountaineers), including all material for two new online courses

**Provost Leadership Fellowship** with West Virginia University Provost Joyce McConnell and Vice Provost Russell Dean, 2015-2016

- Created a collaborative review with campus partners in international efforts, leading to a wholesale reorganization of the University's commitment to international efforts, as well as the units supporting these efforts
- Assisted in the recruitment of a new senior international officer for WVU
- Developed institutional response to Higher Learning Commission Interim accreditation draft report
- Hired Program Coordinator for new LGBTQ Center: co-chaired search committee; developed position description; formed search committee, hiring tools, and rubrics; reviewed and interviewed candidates
- Planned and executed WVU's third annual Lavender Graduation celebration of LGBTQ students, May 2016; planned event in all details
- Developed survey instrument and project management plan for implementing a public-service assessment at WVU

**Faculty Senate Chair**, West Virginia University, 2013-2014

- First non-tenure track faculty member elected Faculty Senate Chair in the US
- Led WVU faculty through: presidential leadership transition; Higher Learning Commission reaccreditation visit; AACRAO follow-up visit in the wake of the 2008 degree-granting scandal; and issues with higher-education policy in the state of West Virginia
- Successfully organized and led lobbying efforts among faculty, staff, and students to address legislative changes to state employee human resources and healthcare policies
- Reformed General Education requirements for West Virginia University over the course of two years: developed new curriculum, built stakeholder buy-in, ensured coordination across units, designed initial assessment plan (fully implemented August 2016)

**Faculty Representative and Member**, West Virginia University Board of Governors, 2013-2015

- Served as one of two elected, voting faculty members to the WVU governing board
- Participated in presidential search and other high-level searches
- Provided faculty perspective to the Board; worked as an active thought partner

**Academic positions**

**Teaching Professor**, Department of World Languages, Literatures & Linguistics, West Virginia University (2005 to present; fully promoted May 2017)

- Since 2005, revised the Russian Studies and Slavic and East European Studies curricula and built new major and minor programs; coordinate both programs; create and implement annual assessment plans; run recruiting and advising efforts; supervise graduate teaching assistants and lecturers; organize all extra-curricular activities
  - Developed numerous new courses and study abroad opportunities
  - Created partnerships with institutions and businesses in Russia, Poland, Czech Republic, and Romania
- Armand E. and Mary W. Singer Professor in the Humanities (2013-2016, renewed 2016-2019)
- Honors Advisory Council member, multiple years; active Honors College faculty member

**Visiting Lecturer**, Department of Slavic Languages and Literatures, University of Pittsburgh, August 2001-May 2005

- Taught and developed numerous courses, including intensive Polish language courses in summer
- Artistic Director, 2005 Polish Film Festival (*Through Polish Eyes 2005*): selected and reviewed films, planned program, organized Polish actors' visits, arranged sponsors, coordinated volunteers and events

**Research Fellow**, United States Holocaust Memorial Museum, Center for Advanced Holocaust Studies, June-August 2001

- Conducted research in multiple languages for an encyclopedic history of Nazi camps and ghettos

### **Summary of scholarship, etc.**

As a professor with a teaching-intense load (normally 80% of my workload), traditional academic research has not been a significant part of my portfolio or expectations. However, my scholarly research continues on Polish and other Slavic contemporary and popular culture, and I integrate my research into the classroom. I have also published numerous book reviews and scholarly translations, as well as articles about the classroom, for instance an essay about teaching about the Holocaust for *The Chronicle of Higher Education* ("Encountering the Holocaust through Art," *The Chronicle of Higher Education, Review*, November 21, 2014, B20), and about developing, revising, and assessing general education curricula (*Journal of General Education*, 64 (1):1-13, January 2015). I have given numerous invited lectures across the eastern states and the Midwest, as well as in Poland and Estonia. In October 2019, I presented in Bogotá, Colombia, as part of a panel entitled, "Comprehensive Engagement to Internationalization: The Case of West Virginia University," at the Conference of the Americas on International Education (CAIE-Colombia 2019).

### **Summary of Teaching**

Since 2005 at West Virginia University, I have taught multiple sections of multiple courses each semester, normally far in excess of my assigned 4-4 load. These courses

have included Russian language courses of all levels, as well as the senior thesis courses each semester; Slavic Studies senior thesis courses each semester; and Introduction to Slavic Studies courses; at least two Honors add-on courses each semester; 1-2 writing-intensive sections each semester; and 2 large-enrollment (80-150) general education foreign culture/literature courses each semester. Additionally, I have led at least one education abroad effort each year, sometimes two per year. For the past several years, my teaching and service load has ostensibly been lowered as I take on more administrative duties or have other re-assignments; regardless, I regularly teach between 8 and 12 sections per semester each year.

In addition to the regular courses I lead, I also supervise an extremely active Russian and East European Club, which conducts cultural events such as extra-curricular lectures, films, cooking nights, and fund-raisers. I also supervise the majors in Russian Studies and Slavic and East European Studies, which means course scheduling, all advising, recruiting, assessment planning, and other curricular duties. Beyond those activities, I supervise graduate teaching assistants and lecturers who teach in the programs.

### **Summary of Service**

Grants: Awarded course development and support grants, including a West Virginia University Humanities Center 2019-2020 grant for \$7,500 as Primary Investigator. to develop “culture kits” for distribution to West Virginia public middle- and high-school teachers to help internationalize their classrooms using materials vetted by specialists in the World Languages Department.

International: I have developed Memoranda of Understanding with foreign institutions, including Khakass State University, Russia

Member and facilitator, Women’s Leadership Initiative, West Virginia University

- Participant and member, 2012-present
- Pod Co-Leader with Associate Provost for Undergraduate Education, 2014-15

Chair, Teaching/Service Faculty Task Force, 2012-present

- Organize and run meetings of the Task Force to address concerns of term (non-tenure track) faculty; maintain listserv; organize and implement a culture survey of all term faculty; serve as liaison with the Provost’s Office on term faculty issues; serve as faculty representative on the Provost’s Faculty Incentives and Rewards Group

Faculty Senate, member since 2007; member of Executive Committee since 2009; Chair of General Education Oversight Committee, 2011-12, 2012-13, 2016-17

- Led assessment efforts of general education curriculum; helped implement new online curriculum inventory management and proposal system to facilitate workflow and promote archiving of proposals; implemented and addressed ongoing issues with transition to new general education curriculum

Strategic Planning Council member, member of Educational Responsibility Roundtable, 2012-14

- Addressed strategic planning concerns focused on undergraduate education

Summer 2016 Elkview and Clendenin, WV flood recovery project

- Worked with students whose families were affected by the floods on 2016 to raise money, collect Halloween costumes for children, and cold-weather gear for 200 families left homeless by flooding; organized student volunteers and worked to clean or demolish homes and structures affected by flooding

### **Summary of Honors and Awards**

- West Virginia University Humanities Center Collaborative Grant, “Culture Kits” Project, as PI with two co-investigators, \$7,500, 2019-2020
- Runner-Up for the West Virginia Faculty Merit Foundation 2015 WV Professor of the Year Award
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- Nominated for NAACP Image Award for faculty, WVU, 2017
- WVU Student Life Outstanding Achievement Award, 2014
- John R. Williams Outstanding Teaching Award, 2011, by the WVU Honors College
- WVU Foundation Outstanding Teaching Award, 2009
- Eberly College of Arts and Sciences Outstanding Teaching Award, WVU, 2008

### **Skills**

Languages: English (native); Polish (near-native); Russian (near-native); Italian (advanced reading knowledge); French (advanced reading knowledge); German (advanced reading knowledge)