

## William Justin Morgan, PhD

World Languages Literatures and Linguistics

West Virginia University

William.morgan@mail.wvu.edu

### EDUCATION

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- August 2019** Ph.D. in Romance Languages, Spanish Linguistics, The University of Alabama
- May 2015** M.A. in Spanish, concentration in Spanish Linguistics, The University of Alabama
- December 2012** B.A. in Foreign Languages, The University of North Alabama

### EMPLOYMENT

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- 2019 – Present** Assistant Professor of Spanish and Applied Linguistics  
Language Program Coordinator, West Virginia University
- 2013 – 2019** Graduate Teaching Assistant, The University of Alabama
- 2016 – 2018** Language Program Coordinator, The University of Alabama

### GRANTS

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#### External grants

- Tracy-Ventura, N., Katz, **Morgan, W. J.** (Awarded). Duolingo as a tool for second/foreign language maintenance. *Duolingo*. - \$79,304

#### Internal Grants

- Latin American Travel and Research Grant - \$4,000
- Departmental Support for International Graduate Student Recruitment - \$1,000

### PUBLICATIONS

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**Morgan, W. J.** [...] (In preparation). Working Title: Student motivation in lower-division Spanish: Employing Nagle's (2021) Expectancy Value Theory for large language programs.

Miller de Rutté, A. & **Morgan, W. J.** (In preparation). Elicited imitation as a proficiency tool for medical Spanish. *Research Methods in Applied Linguistics (Special Issue)*

**Morgan, W. J.** [...] (Submitted, Under review). An empirical study of mindfulness meditation and L2 performance on the Elicited Imitation Task: A pilot study. *Journal for the Psychology of Language Learning*.

**Morgan, W. J.**, & Miller, A. (2023) Social justice in the language classroom: An empirically tested roadmap for lower-division Spanish curricula. *Journal of Spanish Language Teaching*.

- Morgan, W.J.**, & Thompson, A. (2023). “My friend Travis says...”: A look at enrollment trends in language classes in the United States. *Foreign Language Annals*.
- Thompson, A., & **Morgan, W. J.** (2023). “If I own a business one day...”: The value of language study for future careers. *ADFL Bulletin*, 159, 71-81.
- Jacobs, C., & **Morgan, W. J.** (2022) “That was amazing!”: A two-study perspective on language classroom experiences through the lens of psychological ‘flow’. *Journal of Psychology of Language Learning*, 4(2), 1-19.
- Morgan, W. J.** & Katz, J. (2021). Mindfulness meditation and foreign language anxiety: Findings from a randomized control trial. *Foreign Language Annals*.
- Miller, A., & **Morgan, W. J.** (2019). How to promote a “Can-Do” attitude through social justice projects. *The Language Educator*, 14(3), 38-41.
- Miller, A., **Morgan, W. J.**, & Koronkiewicz, B. (2018). Like or tweet: An analysis of the use of Facebook versus Twitter in the language classroom. *Tech Trends*, 63, 550-558.
- Morgan, W. J.**, & Zimotti, G. (2018). Study abroad: History, structural components, and significance to second language acquisition. In J. B. Nielsen & J. A. Johnson (Eds.) *Innovative Ideas for Cosmopolitan Educators* (pp. 99-120). Springfield, MO: Missouri State University.
- Morgan, W. J.**, Miller, A., & Koronkiewicz, B. (2016). Digital literacy and social media in the foreign language classroom. *The Language Educator*, 11(4), 32-35.

## CONFERENCE PRESENTATIONS

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- Miller de Rutté, A., Morgan, W. J., & Warren, L. The validation of the Elicited Imitation Task for Medical Spanish. American Association of Applied Linguistics 2023 Conference. Accepted.
- Morgan, W. J.** An empirical study of mindfulness meditation on L2 learners’ performance during an Elicited Imitation Task: A pilot study. Congreso Internacional de lingüística aplicada, Heredia Costa Rica. 2022 International Conference.
- Morgan, W. J.** An investigation of mindfulness meditation’s impact on L2 learners’ performance during an Elicited Imitation Task. American Association of Applied Linguistics 2022 Conference.
- Chalupa, C., & **Morgan, W. J.** Gauging the impact of the COVID-19 Pandemic on World Language Program Direction. American Council of the Teaching of Foreign Languages 2021 Conference.
- Morgan, W. J.**, & Thompson, A. “My friend Travis says...”: A look at enrollment trends in language classes in the United States. American Association of Applied Linguistics 2021 Conference.
- Morgan, W. J.** Flow in language teaching and learning: A pilot study comparing experience during Fall 2020. Second Language Research Forum 2020. October 2020. Virtual.
- Morgan, W. J.** Exploring the relationship between individual differences and mindfulness meditation: Results from a mixed-methods study. Psychology of Language Learning Conference. June 2020 (delayed to Summer 2022 due to COVID-19).

- Morgan, W. J.** Methodological considerations in second language acquisition research: The role of attitudes towards a treatment. University of Alabama Languages Conference. February 2019. The University of Alabama; Tuscaloosa, AL.
- Morgan, W. J.** L2 learners' perceptions of a mindfulness meditation practice's ability to enhance personal self-efficacy with the target language. American Association for Applied Linguistics 2019. Atlanta, GA.
- Morgan, W. J.** The effects of mindfulness meditation on L2 learners' motivation and foreign language anxiety: A mixed methods study. Hispanic Linguistics Symposium 2018. October 2018. The University of Texas, Austin; Austin, TX.
- Morgan, W. J.** Enhancing learners' self-efficacy through mindfulness meditation in the foreign language classroom. New Trends in Foreign Language Teaching 2018. May 2018. Granada, Spain.
- Morgan, W. J.** Bringing mindfulness meditation to the language classroom to enhance linguistic and academic performance. Second Language Research Forum 2017. October 2017. The Ohio State University; Columbus, OH.
- Morgan, W. J.** Estrategias para implementar la meditación en la clase para ayudar con la adquisición. Congreso internacional liLETRAd 2017. July 2017. La Universidad de Sevilla; Seville, Spain.
- Morgan, W. J., & Zimotti, G.** Structural components, significance to second language acquisition, and categorization of study abroad: transforming the experience from a student perspective. The University of Alabama Languages Conference. February 2017. The University of Alabama; Tuscaloosa, AL.
- Morgan, W. J., & Gun, E.** Facebook guided telecollaboration: Bringing monolinguals into the classroom. L2 Digital Literacies with AZ Computer-Assisted Language Learning (L2DL/AZCALL) Conference. October 2016. Webinar Presentation.
- Morgan, W. J.** Analyzing rich texts: Do university students pay attention to culture when studying abroad? Situation simulation in the classroom. American Association of Teachers of Spanish and Portuguese (AATSP) Conference. July 2016. Miami, FL.
- Morgan, W. J.** Costa Rican dialects and customs: Bridging the cultural gaps in tourism through language. #WeLookLikeResearchers. April 2016. The University of Alabama; Tuscaloosa, AL.
- Morgan, W. J.** How immersed are they really?: An analysis of journal writings of study abroad students. Southeastern Conference on Linguistics (SECOL). March 2016. New Orleans, LA.

Miller, A., & **Morgan, W. J.** Should social media be used in the foreign language classroom? The University of Alabama Digitarium. March 2016. The University of Alabama; Tuscaloosa, AL.

**Morgan, W. J.** Artistic codemixing: Appealing to specific demographics. University of Alabama Languages Conference. February 2016. The University of Alabama; Tuscaloosa, AL.

**Morgan, W. J.** Paired vs. non-paired study abroad experiences. Alabama World Language Association (AWLA) Conference. January 2016. Troy University; Troy, AL.

Miller, A. & **Morgan, W. J.** Social media in the foreign language classroom: Facebook versus Twitter. American Council on the Teaching of Foreign Language (ACTFL) Conference. November 2015. San Diego, CA.

**Morgan, W. J.** Learn Spanish in Costa Rica. International Living Conference. August 2015. San José, Costa Rica.

**Morgan, W. J.** Explorando las dificultades de ser inmigrante en los EEUU: Interpretaciones del filme *Entre Nos* (2009), de Gloria La Morte. Alabama Modern Languages Conference. February 2015. The University of Alabama; Tuscaloosa, AL.

**Morgan, W. J.** Un estudio sobre los vocativos en Costa Rica: El uso de ‘mae’, ‘mop’ y ‘men’. IV Congreso Internacional de Lenguas Modernas. December 2014. La Universidad de Costa Rica; San José, Costa Rica.

**Morgan, W. J.** Vocabulary frequency in introductory Spanish textbooks: A corpus study. Mississippi Foreign Language Association Conference. October 2014. Louisville, MS.

**Morgan, W. J.** La inocencia como un tema importante en los textos de Darío y Nájera. University of Alabama Languages Conference. February 2014. The University of Alabama; Tuscaloosa, AL.

## **COURSES TAUGHT**

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SPAN 301: Advanced Spanish Grammar

SPAN 204: Intermediate Spanish 2

SPAN 203H: Intermediate Spanish 1 Honors

SPAN 203 Online: Intermediate Spanish 1

SPAN 101: Elementary Spanish 1

LANG 690E: Spanish Teaching Practicum

LANG 621: Language Teaching Methods-College

SPAN / LANG 495: Second Language Acquisition and Mindfulness (SLAM!) Research Lab

LANG 321: Language Matters

FLCT: Latin American Film (Fall 2023)

## **SERVICE TO THE PROFESSION**

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### **Service to the Academy**

Co-founder and Host of GradLings Podcast (2016 – Present)

- Podcast dedicated to disseminating innovative research carried out by graduate students from various institutions

Peer Review

- Hispanic Linguistics Symposium Reviewer
- Language Learning
- International Journal of Multilingualism
- Foreign Language Annals
- Studies in Second Language Acquisition

## **DEPARTMENTAL SERVICE**

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WVU in Santander 2022 Director

Faculty Evaluation Committee

Marketing Committee

Social Justice, Anti-Racism, and Anti-Racism (co-chair; 2020 – 2021; 2022 – 2023)

Assessment Committee

Graduate Program Committee

Honors and Awards Committee

## **PROFESSIONAL ORGANIZATIONS**

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American Association for Applied Linguistics (AAAL)

American Council on the Teaching of Foreign Languages (ACTFL)

American Association of Teachers of Spanish and Portuguese (AATSP)

Alabama World Languages Association (AWLA)

International Association Psychology of Language Learning (IAPLL)

Phi Kappa Phi Honor Society

## **CERTIFICATES**

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**May 2018**

Online Educator Certification, The University of Alabama

**SELECTED PROFESSIONAL DEVELOPMENT**

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- Jan. 2018** Oral Proficiency Workshop, American Council on the Teaching of  
Foreign Languages
- Feb. 2018** *Quality Matters* Applying the Rubric Workshop

**LANGUAGE PROFICIENCIES**

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- English – Given language  
Spanish – Superior  
French – Advanced  
German – Intermediate-Mid  
Italian – Intermediate-Mid