

READING LIST FOR LINGUISTICS COMPREHENSIVE EXAMS

1. STUDENTS WITH A SINGLE CONCENTRATION IN LINGUISTICS must take Phonology, Syntax, and Sociolinguistics for their comprehensive examination. (If you wish to substitute Sociolinguistics with a Language Structure exam, such as Structure of Spanish, Chinese Linguistics, or Language Typology, please talk to your committee).
2. STUDENTS WITH DUAL CONCENTRATION – LINGUISTICS AS PRIMARY AREA must take Phonology and Syntax. The third part of the exam will be in the secondary area (TESOL or Spanish).
3. STUDENTS WITH DUAL CONCENTRATION – LINGUISTICS AS SECONDARY AREA must take Phonology or Syntax. The other two parts of the exam will be in the primary area (TESOL or Spanish).

PHONOLOGY

Basic phonetics and the IPA

Zsiga, L. (2013). *The Sounds of Language*. Malden, MA: Wiley-Blackwell. Chs. 2-4.

Features, contrast, distributions

Hayes, B. (2009). *Introductory Phonology*. Malden, MA: Wiley-Blackwell. Ch. 2.

Kenstowicz, M. (1994). *Phonology in Generative Grammar*. Malden, MA: Wiley-Blackwell. Ch. 1.

Optimality theory and distributions

Kager, R. (1999). *Optimality Theory*. Cambridge, UK: CUP. Ch. 1.

Alternations and underlying representations

Odden, D. (2005). *Introducing Phonology*. Cambridge, UK: CUP. Ch. 4.

Tone and autosegmental phonology

Odden (2005), Ch. 10.

Zsiga (2013), Ch. 17.

N.B. All readings are available on my website, for 411:
<http://community.wvu.edu/~jokatz/411Materials.zip> and 611:

<http://community.wvu.edu/~jokatz/611Materials.zip> . The course handouts and problem sets are also included in those archives, and I suggest that you spend more time with the handouts and problem sets than the readings, as the comp questions are likely to be very similar to those problem sets, and will all draw directly on the information contained in the handouts.

SYNTAX

Foundational Issues

Carnie, Andrew. 2013. *Syntax: A Generative Introduction*. 3rd edition. Oxford: Wiley-Blackwell. Ch. 1 (Henceforth, Carnie 2013)

Larson, Richard. 2010. *Grammar as Science*. Cambridge, MA: MIT Press. PP 9-34.

Parts of Speech, Constituency, and Structural Relations

Carnie (2013), Chs. 2-4

Binding Theory

Carnie (2013), Ch. 5

X-bar Theory

Carnie (2013), Chs. 6-7

Theta Theory

Carnie (2013), Ch. 8

Hornstein N., J. Nunes, and K. Grohmann. 2005. *Understanding Minimalism*. New York: Cambridge University Press. Ch. 2. (Henceforth, HNG 2005)

Movement

head-to-head movement	Carnie (2013), Ch. 10
DP movement	Carnie (2013), Ch. 11
Wh-movement	Carnie (2013), Ch. 12
Locality of movement	Carnie (2013), Chs. 12-13

Case Theory

Carnie (2013), Ch. 11; HNG (2005), Ch. 2

Raising vs. Control

Carnie (2013), Ch 15; HNG (2005), Ch. 2

Logical Form

Carnie (2013), Ch. 13

The Minimalist Project

HNG (2005), Ch. 1

Bošković, Željko. 2013. Principles and Parameters Theory and Minimalism. In *The Cambridge Handbook of Generative Syntax*, ed. by M. den Dikken, p. 95-121. Cambridge, UK: Cambridge University Press.

N.B. Please also rely on the handouts on eCampus, problem sets and tests. The questions are likely to be similar to the questions on the assignments and tests.

SOCIOLINGUISTICS

N. Coupland & A. Jaworski. (2009). *The new sociolinguistics reader*. New York: Palgrave Macmillan: Chapters 3, 4, 10, 11, 13, 14, 15, 18, 19, 21, 23, 28, 33, 34, 36 & 37.

R. Blake & M. Josey (2003). The /ay/ diphthong in a Martha's Vineyard community: What can we say 40 years after Labov?

M. Bucholtz (1999). Language and identity practices in a community of nerd girls.

D. Cameron (1997): Performing gender identity.

De Fina (2007). Code switching and ethnicity in a community of practice.

S. Gal (1978). Peasant men can't get wives: Language change and sex roles in a bilingual community.

W. Labov (1972). The social motivation of sound change.

R. Lakoff (1973). Language and woman's place.

H. A. Mejias, P. L. Anderson & R. Carlson (2003). Attitude update: Spanish on the South Texas border.

N. Mendoza-Denton (1996). *Muy Macha*: Gender and ideology in gang-girls' discourse about makeup.

M. Meyerhoff (2014). Social networks and communities of practice.

L. Milroy & J. Milroy (1992). Social network and social class: Toward an integrated sociolinguistic model.

J. Pope, M. Meyerhoff & D. R. Ladd (2007). Forty years of language change on Martha's Vineyard.

M. Ravindranath and C. McDonough (2017). Language shift and linguistic insecurity

C. Shousterman (2014). Speaking English in Spanish Harlem.

Q. Zhang (2005). A Chinese yuppie in Beijing: Phonological variation and the construction of a new professional identity