READING LIST FOR LINGUISTICS COMPREHENSIVE EXAMS

1. STUDENTS WITH A SINGLE CONCENTRATION IN LINGUISTICS must take Phonology, Syntax, and Sociolinguistics for their comprehensive examination. (If you wish to substitute Sociolinguistics with a Language Structure exam, such as Structure of Spanish, Chinese Linguistics, or Language Typology, please talk to your committee).

2. STUDENTS WITH DUAL CONCENTRATION – LINGUISTICS AS PRIMARY AREA must take Phonology and Syntax. The third part of the exam will be in the secondary area (TESOL or Spanish).

3. STUDENTS WITH DUAL CONCENTRATION – LINGUISTICS AS SECONDARY AREA must take Phonology or Syntax. The other two parts of the exam will be in the primary area (TESOL or Spanish).

PHONOLOGY

Basic phonetics and the IPA


Features, contrast, distributions


Optimality theory and distributions


Alternations and underlying representations


Tone and autosegmental phonology

Odden (2005), Ch. 10.

Zsiga (2013), Ch. 17.

N.B. All readings are available on my website, for 411: http://community.wvu.edu/~jokatz/411Materials.zip and 611:
http://community.wvu.edu/~jokatz/611Materials.zip. The course handouts and problem sets are also included in those archives, and I suggest that you spend more time with the handouts and problem sets than the readings, as the comp questions are likely to be very similar to those problem sets, and will all draw directly on the information contained in the handouts.

**SYNTAX**

**Foundational Issues**


**Parts of Speech, Constituency, and Structural Relations**

Carnie (2013), Chs. 2-4

**Binding Theory**

Carnie (2013), Ch. 5

**X-bar Theory**

Carnie (2013), Chs. 6-7

**Theta Theory**

Carnie (2013), Ch. 8


**Movement**

- head-to-head movement Carnie (2013), Ch. 10
- DP movement Carnie (2013), Ch. 11
- Wh-movement Carnie (2013), Ch. 12
- Locality of movement Carnie (2013), Chs. 12-13

**Case Theory**

Carnie (2013), Ch. 11; HNG (2005), Ch. 2
Raising vs. Control
Carnie (2013), Ch 15; HNG (2005), Ch. 2

Logical Form
Carnie (2013), Ch. 13

The Minimalist Project
HNG (2005), Ch. 1


N.B. Please also rely on the handouts on eCampus, problem sets and tests. The questions are likely to be similar to the questions on the assignments and tests.

SOCIOLINGUISTICS


R. Blake & M. Josey (2003). The /ay/ diphthong in a Martha's Vineyard community: What can we say 40 years after Labov?


W. Labov (1972). The social motivation of sound change.


M. Ravindranath and C. McDonough (2017). Language shift and linguistic insecurity
