

Curriculum Vitae
Nicole Tracy-Ventura

Education

- 2008 Ph.D. in Applied Linguistics, Northern Arizona University
- 2003 M.A. in Teaching English as a Second Language, Northern Arizona University
- 2000 B.A. in Liberal Studies, minor in Linguistics, Humboldt State University, CA

Employment

- 2019 – present Assistant Professor, West Virginia University
- 2013 – 2019 Assistant Professor, University of South Florida
- 2008 – 2013 Research Fellow, University of Southampton

Books: Monographs and Edited Collections

- Kim, Y. & Tracy-Ventura, N. (under contract). *Task-based language teaching: Design, implementation, and evaluation*. Amsterdam: John Benjamins Publishing Company.
- Tracy-Ventura, N. & Paquot, M. (Eds.) (in press). *The Routledge handbook of second language acquisition and corpora*. New York: Routledge.
- Mitchell, R., Tracy-Ventura, N., & McManus, K. (2017). *Anglophone students abroad: Identity, social relationships and language learning*. New York: Routledge.
- Mitchell, R., Tracy-Ventura, N., & McManus, K. (Eds.) (2015). *Social interaction, identity and language learning during residence abroad*. EUROSLA Monographs Series, 4.

Publications: Peer-reviewed Articles & Book Chapters (*Invited)

- Mitchell, R. & Tracy-Ventura, N. (forthcoming). Study abroad for Anglophones: Language learning through multilingual practices. In U. Lanvers, A. Thompson, & M. East (Eds.), *Language learning and teaching in Anglophone countries: Challenges, policies, ways forward*. Palgrave Macmillan.
- Tracy-Ventura, N., Paquot, M., & Myles, F. (in press). The future of corpora in SLA. In N. Tracy-Ventura & M. Paquot (Eds.), *The Routledge handbook of second language acquisition and corpora*. Routledge.

- Tracy-Ventura, N., & Paquot, M. (in press). Second language acquisition and corpora: An overview. In N. Tracy-Ventura & M. Paquot (Eds.), *The Routledge handbook of second language acquisition and corpora*. Routledge.
- *Tracy-Ventura, N., Huensch, A., & Mitchell, R. (in press). Understanding the long-term evolution of L2 lexical diversity: The contribution of a longitudinal learner corpus. In Le Bruyn, B. & Paquot, M. (eds.). *Learner corpus research meets second language acquisition*. Cambridge University Press.
- Tracy-Ventura, N. & Cuesta Medina, J. (2020). Can native-speaker corpora help explain L2 acquisition of tense and aspect? A study of the “input” [reprint of 2018 IJLCR article]. In V. Werner & R. Fuchs (Eds), *Tense and aspect in second language acquisition and learner corpus research* (pp. 135-158). John Benjamins.
- McManus, K., Mitchell, R. & Tracy-Ventura, N. (2020). The longitudinal development of oral complexity, accuracy, fluency, and lexis before, during, and after study abroad. *Applied Linguistics*, 1-29.
- Mitchell, R., Tracy-Ventura, N., & Huensch, A. (2020). After study abroad: The maintenance of multilingual identity among Anglophone languages graduates. *The Modern Language Journal*, 104, 327-344.
- Huensch, A., Tracy-Ventura, N., Bridges, J. & Cuesta Medina, J. (2019). Variables affecting the maintenance of L2 proficiency and fluency four years post-study abroad. *Study Abroad Research in Second Language Acquisition and International Education*, 4, 96-125.
- *Tracy-Ventura, N. & Huensch, A. (2018). The potential of publicly shared longitudinal learner corpora in SLA research. In A. Gudmestad & A. Edmonds (Eds), *Critical Reflections on Data in Second Language Acquisition* (pp. 149-170). Amsterdam: John Benjamins.
- Tracy-Ventura, N. & Cuesta Medina, J. (2018). Can native-speaker corpora help explain L2 acquisition of tense and aspect? A study of the “input”. *International Journal of Learner Corpus Research*, 4, 277-300.
- Tracy-Ventura, N. (2017). Combining corpora and experimental data to investigate language learning during residence abroad: A study of lexical sophistication. *System*, 71, 35-45.
- Kim, Y., Jung, Y., & Tracy-Ventura, N. (2017). Implementing and investigating TBLT in a foreign language instructional context: Learner perceptions and learning outcomes. *TESOL Quarterly*, 51, 632-660.
- Huensch, A. & Tracy-Ventura, N. (2017a). L2 utterance fluency development before, during, and after residence abroad: A multidimensional investigation. *Modern Language Journal*, 101, 275-293.
- Huensch, A. & Tracy-Ventura, N. (2017b). Understanding L2 fluency behavior: The effects of individual differences in L1 fluency, cross-linguistic influences, and proficiency over time. *Applied Psycholinguistics*, 38, 755-785.

- *Tracy-Ventura, N., Mitchell, R., & McManus, K. (2016). The LANGSNAP longitudinal learner corpus: Design and use. In M. Alonso Ramos (Ed.), *Spanish learner corpus research: State of the art* (pp. 117-142). Amsterdam: John Benjamins.
- Kim, Y, Tracy-Ventura, N, & Y. Jung. (2016). A measure of proficiency or short-term memory? Validation of an elicited imitation test for SLA research. *Modern Language Journal*, 100, 655-673.
- Tracy-Ventura, N., Dewaele, J-M., Koylu, Z., & McManus, K. (2016). Personality changes after a year abroad? A mixed-methods study. *Study Abroad Research in Second Language Acquisition and International Education*, 1, 107-127.
- Mitchell, R., McManus, K., & Tracy-Ventura, N. (2015). Comparison of language development during different residence abroad programmes. In R. Mitchell, N. Tracy-Ventura, & K. McManus (Eds), *Social interaction, identity and language learning during residence abroad* (pp.115-138). EUROSLA Monograph Series 4.
- Mitchell, R., Tracy-Ventura, N., & McManus (2015). Introduction. In R. Mitchell, N. Tracy-Ventura, & K. McManus (Eds), *Social interaction, identity and language learning during residence abroad* (pp.7-13). EUROSLA Monograph Series 4.
- Tracy-Ventura, N. & Myles, F. (2015). The importance of task variability in learner corpora for SLA research. *International Journal of Learner Corpus Research*, 1(1), 58-95.
- McManus, K., Mitchell, R., & Tracy-Ventura, N. (2014). Understanding insertion and integration in a study abroad context: The case of English-speaking sojourners in France. *Revue Française de Linguistique Appliquée*, 19(2), 97-116.
- *McManus, K., Tracy-Ventura, N., Mitchell, R., Richard, L., & Romero de Mills, P. (2014). Exploring the acquisition of the French subjunctive: local syntactic context or oral proficiency? In P. Leclercq, A. Edmonds & H. Hilton (Eds.), *Measuring L2 Proficiency: Perspectives from SLA* (pp. 167-190). Bristol: Multilingual Matters.
- *Tracy-Ventura, N., McManus, K., Norris, J., & Ortega, L. (2014). "Repeat as much as you can": Elicited imitation as a measure of oral proficiency in L2 French. In P. Leclercq, A. Edmonds & H. Hilton (Eds.), *Measuring L2 Proficiency: Perspectives from SLA* (pp 143-166). Bristol: Multilingual Matters.
- Kim, Y. & Tracy-Ventura, N. (2013). The role of task repetition in L2 performance development: What needs to be repeated during task-based interaction? *System*, 41, 829-840.
- Dominguez, L., Tracy-Ventura, N., Arche, M., Mitchell, R., & Myles, F. (2013). The role of dynamic contrasts in the L2 acquisition of Spanish past tense morphology. *Bilingualism: Language and Cognition*, 16, 558-577.
- Biber, D., Davies, M., Jones, J.K., & Tracy-Ventura, N. (2012). Spoken and written register variation in Spanish: A multi-dimensional analysis [reprint of 2006 Corpora article]. In *Corpus Linguistics: Volume III Varieties* (pp.165-198). SAGE Benchmarks in Language and Linguistics. London: Sage.

- *Kim, Y., & Tracy-Ventura, N. (2011). Task complexity, anxiety and the development of the simple past. In P. Robinson (Ed.), *Task complexity: Researching the Cognition Hypothesis of language learning and performance* (pp.287-306). Philadelphia, PA: John Benjamins.
- *Biber, D., Kim, Y., & Tracy-Ventura, N. (2010). A corpus-driven approach to comparative phraseology: Lexical bundles in English, Spanish, and Korean. In S. Iwasaki (Ed.), *Japanese / Korean Linguistics 17*. Stanford, CA: The Center for the Study of Language and Information (CSLI).
- *Biber, D. & Tracy-Ventura, N. (2007). Dimensions of register variation in Spanish. In G. Parodi (Ed.), *Working with Spanish corpora* (pp. 87-152). London: Continuum.
- *Tracy-Ventura, N., Cortes, V., & Biber, D. (2007). Lexical bundles in Spanish speech and writing. In G. Parodi (Ed.), *Working with Spanish corpora* (pp. 354-375). London: Continuum.
- Biber, D., Davies, M., Jones, J.K., & Tracy-Ventura, N. (2006). Spoken and written register variation in Spanish: A multi-dimensional analysis. *Corpora*, 1, 1-37.
- *Keck, C., Iberri-Shea, G., Tracy-Ventura, N., & Wa-Mbaleka, S. (2006). Investigating the empirical link between task-based interaction and acquisition: A quantitative meta-analysis. In J. M. Norris & L. Ortega (Eds.), *Synthesizing research on language learning and teaching* (pp. 91-131). Philadelphia, PA: John Benjamins.

Publications: Other (Book Reviews, Conference Proceedings, Newsletters)

- *Larsson, T., Loewen, S., Oliver, R., Sasaki, M., Tracy-Ventura, N., & Plonsky, L. (2020). Toward achieving work-life balance in academia: Comments and personal essays from six applied linguists. In L. Plonsky (Ed), *Professional development in applied linguistics: A guide to success for graduate students and early career faculty* (pp. 49-64). John Benjamins.
- Tracy-Ventura, N. (2015). Invited review of S. Loewen's "Introduction to Instructed Second Language Acquisition", *TESOL Quarterly*, 49, 893-895.
- Tracy-Ventura, N. (2008). Invited review of U. Römer's "Progressives, Patterns, and Pedagogy: A Corpus-Driven Approach to English Progressive Forms, Functions, Contexts and Didactics," *Studies in Second Language Acquisition*, 30, 101-103.
- Kolb, T., Friginal, E., Lee, M., Tracy-Ventura, N., & Grieves, J (2008). *Teaching writing within forestry*. Conference Proceedings of the 7th Biennial Conference for Education in Natural Resources, Corvallis, OR. March 13-15, 2008.
Available online: <http://hdl.handle.net/1957/8085>
- Tracy-Ventura, N. (2007). Time, space, participation, and engagement: A framework for proactive classroom management. *AZ-TESOL Newsletter*, Volume 28 (4), 14-16.
- Tracy-Ventura, N. (2007). Second Language Teachers' Experiences with Classroom Management. *AZ-TESOL Newsletter*, Volume 28, (1), 12-14.

Tracy-Ventura, N. (2006). Classroom Management in Second Language Teaching: Suggestions for Teachers and Teacher Preparation Programs. *The AZ-TESOL Newsletter*, Volume 27, (4), 14-17.

Tracy-Ventura, N. (2006). Invited Review of F. Mishan's "Designing Authenticity into Language Learning Materials," *Language Teaching Research*, 10, 122-125.

Grants

- 2018 Research Grant, University of Exeter/ USF World Research Catalyst Fund, \$11,200 (Co-PI; Philip Durrant, Co-PI).
- 2018 Faculty International Travel Grant, Research & Innovation, University of South Florida, \$2500.
- 2016 Research Grant, *Language Learning's* Small Grants Research Program. "Investigating foreign language attrition, maintenance, and development post-instruction and residence abroad: The LANGSNAP participants 3 years later", \$9920 (PI; Amanda Huensch, Co-PI).
- 2016 Faculty Travel Mobility Grant, USF World, University of South Florida, \$5000 (PI; Amanda Huensch, co-PI).
- 2016 New Researcher Grant, "Four years after study abroad: Language attrition or language maintenance?" University of South Florida, \$10,000 (PI)
- 2016 International Conference Travel Grant, College of Arts & Sciences, University of South Florida, \$1500.
- 2015 Pilot Study Grant, College of Arts and Sciences, University of South Florida, \$2000 (PI).
- 2011 Research Grant, Economic and Social Research Council (ESRC), United Kingdom. "Social networks, target language interaction, and second language acquisition during the year abroad: A longitudinal study". Co-written with Professor Rosamond Mitchell (May 2011-Oct 2013) £418,790 (named postdoctoral researcher).

Grants Not Awarded

- 2020 Research and Scholarship Advancement Grant, WVU, \$15,000, PI
- 2019 Spencer Small Research Grant, \$49,563, Co-PI
- 2019 British Academy/Leverhulme Small Research Grant, £9140, Co-PI
- 2018 Science of Learning Program, National Science Foundation, \$374,408, Co-PI
- 2016 Humanities Institute Summer Grant, USF, \$5,000, PI
- 2015 New Researcher Grant, USF, \$10,000, PI
- 2015 Humanities Institute Summer Grant, USF, \$5,000, PI
- 2014 Humanities Institute Summer Grant, USF, \$5,000, PI
- 2013 USF New Researcher Grant, USF, \$10,000, PI

Plenaries and Invited Presentations

Tracy-Ventura, N. (February, 2020). *The value of a long-term perspective when researching study abroad outcomes*. Invited lecture at the Study Abroad Research in European

- Perspective (SAREP) final joint working group conference funded by the European Cooperation in Science and Technology (COST). Brussels, Belgium.
- Tracy-Ventura, N. (February 2020). *The evolution of LANGSNAP: From study abroad to the long-term retention of second language skills*. Invited presentation at the Université catholique de Louvain, Belgium.
- Tracy-Ventura, N. (March, 2019). *Study abroad and the myth of immersion in language learning*. Invited lecture at the Universidad del Norte, Cátedra Europa Conference. Barranquilla, Colombia.
- Tracy-Ventura, N. (March, 2019). *The applicability of corpus linguistics in the language classroom*. Invited lecture at the Universidad del Norte, MA TESOL Program. Barranquilla, Colombia.
- Tracy-Ventura, N. (December, 2018). *Investigating the immediate and long-term benefits of study abroad: An overview of the LANGSNAP project*. Invited lecture at the Department of Spanish & Portuguese and Latin American Studies Program, Temple University, Philadelphia, PA.
- Tracy-Ventura, N., Huensch, A., & Mitchell, R. (March, 2017). *Investigating foreign language attrition using a longitudinal learner corpus of speech and writing*. Invited lecture at the workshop on 'Learner corpus based approaches to second language acquisition', Utrecht University, The Netherlands.
- Tracy-Ventura, N. (February, 2017). *Tracking informal language practices during study abroad: The methodological challenge*. Plenary lecture at the Center for Languages and Intercultural Communication (CLIC) Conference on Study Abroad. Rice University, Houston, TX.
- Tracy-Ventura, N. & Huensch, A. (March, 2016). *Workshop on using CHAT transcription conventions for use with CLAN*. Invited lecture at the University of Michigan.
- Tracy-Ventura, N. (April, 2012). *Analyzing learner corpora with CLAN*. Invited lecture at the University of Granada, Spain.
- Tracy-Ventura, N. Mitchell R., McManus, K. (February, 2012). *Residence abroad and second language acquisition*. Invited lecture at the University of Granada, Spain.
- Tracy-Ventura, N., McManus, K., Mitchell, R., Richard, L., & Romero de Mills, P. (October, 2011). *LANGSNAP: Investigating the influence of social and individual factors on language learning abroad*. Invited lecture at the Centre for Applied Language Research, University of Southampton, UK.
- Efstathiou, S., Fritsche, M., Hakenbeck, S., May, W., Scheduling, F., Thormahlen, W., & Tracy-Ventura, N. (June, 2010). *Linking Sources, Linking Ideas: Postdoctoral Research in the Humanities*. Invited lecture at the University of Southampton, UK.
- Tracy-Ventura, N. (October, 2009). *Analyzing L2 development using learner corpora: Introducing SPLLOC and FLLOC for Spanish and French SLA research*. Invited lecture at the University of South Florida, USA.

Conference Presentations

- Mitchell, R., Tracy-Ventura, N., & Huensch, Amanda. (March, 2019). *The evolution of L2 identity during and following study abroad: a long-term investigation*. Paper presented at the American Association of Applied Linguistics (AAAL) Annual Conference in Atlanta, GA.
- Tracy-Ventura, N., Huensch, A., Mitchell, R. (October, 2018). *Long-term retention of L2 skills after residence/study abroad: Exploring the influence among Anglophones of individual, social, and contextual variables*. Paper presented at the Second Language Research Forum (SLRF) annual conference in Montreal, Canada.
- Tracy-Ventura, N., Huensch, A., & Mitchell, R. (June, 2018). *Long term evolution of L2 identity following study abroad*. Paper presented at the 3rd Psychology in Language Learning Conference. Tokyo, Japan.
- Tracy-Ventura, N. & Huensch, A. (May, 2018). *The potential of publicly-shared longitudinal learner corpora in SLA research*. Paper presented at the Data in SLA conference. Montpellier, France.
- Tracy-Ventura, N. & Huensch, A. (March, 2018). *Foreign language attrition, maintenance, or development 4 years after study abroad? A longitudinal study of fluency, accuracy, and complexity*. Paper presented at the American Association of Applied Linguistics (AAAL) Annual Conference in Chicago, IL.
- Tracy-Ventura, N., Huensch, A., & Mitchell, R. (October, 2017). *Tracking the long-term evolution of foreign language proficiency through development and analysis of a bilingual, multimodal and longitudinal corpus*. Paper presented at the 4th Learner Corpus Research Conference. Bolzano, Italy.
- Huensch, A., Tracy-Ventura, N., Chlapowski, T., Creel, S., Giovanni, J. (October, 2017). *Frequency and distribution of self-corrections in a spoken longitudinal learner corpus*. Paper presented at the 4th Learner Corpus Research Conference. Bolzano, Italy.
- Huensch, A., Tracy-Ventura, N., Bridges, J. & Cuesta, J. (February, 2017). *Variables affecting the maintenance of L2 fluency post-study abroad in the short and long term*. Paper to be presented at the Center for Languages and Intercultural Communication (CLIC) Conference on Study Abroad. Rice University, Houston, TX.
- McManus, K., Tracy-Ventura, N., & Mitchell, R. (September, 2016). *L2 linguistic development before, during, and after a nine-month sojourn: Evidence from L2 French and Spanish*. Paper presented at the Second Language Research Forum (SLRF) annual conference in New York, NY.
- Mitchell, R. & Tracy-Ventura, N. (August, 2016). *Patterns of language use during residence abroad: Relations between structure and agency*. Paper presented at the European Second Language Association (EUROSLA) annual conference in Jyväskylä, Finland.

- Tracy-Ventura, N. & Cuesta Medina, J. (July, 2016). *Can native-speaker corpora help explain L2 acquisition of tense and aspect? A study of the "input"*. Paper presented at the Teaching and Language Corpora Conference in Giessen, Germany.
- Tracy-Ventura, N. & Huensch, A. (March, 2016). *Measuring L2 fluency: Is L1 fluency data necessary?* Paper presented at the American Association of Applied Linguistics (AAAL) Annual Conference in Orlando, FL.
- Mitchell, R. & Tracy-Ventura, N. (March, 2016). *Language learning by Anglophones during residence abroad: understanding "quality" in social relationships*. Paper presented at the American Association of Applied Linguistics (AAAL) Annual Conference in Orlando, FL.
- Tracy-Ventura, N. & Huensch, A. (October, 2015). *A multidimensional investigation of L2 fluency before, during, and after residence abroad*. Paper presented at the Second Language Research Forum (SLRF) annual conference in Atlanta, GA.
- Myles, F., Tracy-Ventura, N., Dominguez, L., Mitchell, R. & Arche, M. (September, 2015). *The importance of elicitation task design in SLA research: revisiting the Aspect Hypothesis*. Paper presented at European Second Language Association (EUROSLA) annual conference in Aix-en-Provence, France.
- Mitchell, R., Tracy-Ventura, N., McManus, K., & Huensch, A. (July, 2015). *Social reinsertion, L2 identities and second language maintenance following residence abroad*. Paper presented at The Culture of Study Abroad for Second Languages conference in Halifax, Canada.
- Huensch, A. & Tracy-Ventura, N. (October, 2014). *The relationship between L1 fluency and L2 fluency development in a study abroad context*. Paper presented at the Second Language Research Forum (SLRF) annual conference in Columbia, SC.
- Mitchell, R., McManus, K., & Tracy-Ventura, N. (October, 2014). *The development of L2 grammatical accuracy during residence abroad: the influence of social networks*. Paper presented at the Second Language Research Forum (SLRF) annual conference in Columbia, SC.
- Tracy-Ventura, N. (October, 2014). *A longitudinal study of lexical sophistication in a residence/study abroad context*. Paper presented at the Second Language Research Forum (SLRF) annual conference in Columbia, SC.
- Mitchell, R. Tracy-Ventura, N., McManus, K., Romero, P., & Richard, L. (August, 2014). *Real and virtual social networking and language learning during residence abroad*. Paper presented at the AILA World Congress in Brisbane, Australia.
- Mitchell, R., McManus, K., & Tracy-Ventura, N. (September, 2014). *"It's just a matter of time": The development of grammatical accuracy during residence abroad*. Paper presentation at the European Second Language Association (EUROSLA) annual conference in York, UK.
- Tracy-Ventura, N., McManus, K., & Mitchell, R. (September, 2014). *The development of lexical diversity during study abroad: Introducing the new LANG-SNAP longitudinal learner*

- corpus*. Paper presented at the American Association for Corpus Linguistics Annual Conference. Flagstaff, AZ.
- Tracy-Ventura, N., Adams, S., Bonano, C., Thompson, T., & Volk, N. (May, 2014). *Raising awareness of teaching English as an international language: Some lesson plan ideas*. Presentation at the Sunshine State TESOL annual conference in St. Petersburg, FL.
- Tracy-Ventura, N. (March, 2014). *The effect of residence abroad on the knowledge and use of less frequent vocabulary*. Poster presentation at the American Association of Applied Linguistics (AAAL) Annual Conference in Portland, OR.
- Tracy-Ventura, N., McManus, K., & Mitchell, R. (September, 2013). *A longitudinal learner corpus investigation of vocabulary learning before, during, and after residence abroad*. Paper presented at the Learner Corpus Research Conference. Bergen, Norway.
- Mitchell, R., McManus, K. & Tracy-Ventura, N. (August, 2013). *Impact of social networking and social integration on development of L2 accuracy and fluency during residence abroad: A longitudinal study*. Paper presented at the 23rd Annual Conference of the European Second Language Association (EUROSLA). Amsterdam, Netherlands.
- Mitchell, R., Tracy-Ventura, N., McManus, K., Richard, L., Romero de Mills, P., & Dewaele, J-M. (April, 2013). *The influence of social networks, personality and placement type on language learning during residence abroad: Preliminary findings of the LANGSNAP project*. Colloquium presented at the Residence Abroad, Social Networks, and Second Language Learning Conference. Southampton, UK.
- McManus, K. & Tracy-Ventura, N. (October, 2012). *A longitudinal investigation of L1 and L2 use during residence/ study abroad*. Paper presented at the Second Language Research Forum (SLRF). Pittsburgh, USA.
- McManus, K., Tracy-Ventura, N., Mitchell, R., Richard, L., & Romero de Mills, P. (September, 2012). *Social networks, interaction and acquisition during the year abroad*. Paper presented at the 22nd Annual Conference of the European Second Language Association (EUROSLA). Poznan, Poland.
- Mitchell, R., Tracy-Ventura, N., McManus, K., Richard, L., & Romero de Mills, P. (September 2012). *A comparative study of social networks of British undergraduates during residence abroad in France, Spain and Mexico*. Paper presented at the 45th Annual Meeting of the British Association for Applied Linguistics, Southampton.
- Romero de Mills, P., Mitchell, R., & Tracy-Ventura, N. (July 2012). *Language Assistantships and Student Exchange: A comparison of students' linguistic development during different residence abroad programmes*. Paper presented at Language Futures: Languages in Higher Education Conference 2012, Edinburgh.
- Tracy-Ventura, N. McManus, K., Mitchell, R., Richard, L., Romero de Mills, P. (March 2012). *Social networks, target language interaction, and second language acquisition during residence abroad: A longitudinal study*. Paper presented at the AAAL conference. Boston, USA.

- Tracy-Ventura, N., McManus, K., Ortega, L., & Norris, J. (February 2012). "*Repeat as much as you can*": *Elicited imitation as a measure of global proficiency in L2 French*. Paper presented at the L2 proficiency Assessment Workshop. Montpellier, France.
- McManus, K., Tracy-Ventura, N., Mitchell, R., Richard, L., & Romero de Mills, P. (February 2012). *Assessing modality in a second language*. Paper presented at the L2 proficiency Assessment Workshop. Montpellier, France.
- Kim, Y, Tracy-Ventura, N., & Han, Y. (September 2011). *Task repetition, learner-learner interaction, and the development of L2 oral performance*. Paper presented at the 21st Annual Conference of the European Second Language Association (EUROSLA). Stockholm, Sweden.
- Myles, F., Mitchell, R., Dominguez, L., David, A., Arche, M., & Tracy-Ventura, N. (June, 2010). *Learner corpora and Second Language Acquisition research*. Paper presented at the Fifth Inter-Varietal Applied Corpus Studies (IVACS) International Conference. Edinburgh, UK.
- Tracy-Ventura, N., Mitchell, R., & Myles, F. (March, 2010). *Oral production tasks in L2 tense-aspect research: The effect of task design on learner performance*. Paper presented at the American Association of Applied Linguistics (AAAL) Conference. Atlanta, GA, USA.
- Tracy-Ventura, N., Dominguez, L., Mitchell, R., Myles, F., Arche, M. (November, 2009). *L2 acquisition of the Spanish imperfect: Evidence from both comprehension and production*. Paper presented at the Second Language Research Forum (SLRF). East Lansing, MI, USA.
- Dominguez, L., Tracy-Ventura, N., Mitchell, R., Myles, F., Arche, M. (October, 2009). *Eliciting evidence on tense and aspect in L2 Spanish: A learner corpus approach*. Paper presented at the Hispanic Linguistic Symposium Conference. San Juan, Puerto Rico.
- Tracy-Ventura, N. & Dominguez, L. (September, 2009). *Task design in L2 tense and aspect research: What matters?* Paper presented at the Talk-Based Language Teaching Conference. Lancaster, UK.
- Tracy-Ventura, N., Dominguez, L., Mitchell, R., Myles, F., Arche, M. (September, 2009). *Acquiring L2 Spanish preterit and imperfect: A cross-sectional study of the effects of lexical aspect and narrative structure*. Paper presented at the EUROSLA Conference. Cork, Ireland.
- Dominguez, L., Tracy-Ventura, N., Mitchell, R., Myles, F., Arche, M. (September, 2009). *Designing a learner corpus to study L2 tense and aspect*. Paper presented at the EUROSLA Conference. Cork, Ireland.
- Tracy-Ventura, N. (October, 2008). *Testing the Teachability Hypothesis in L2 Spanish using Intact Classes*. Paper presented at the Second Language Research Forum (SLRF) Conference. Honolulu, HI, USA.
- Tracy-Ventura, N. (March, 2008). *The relationship between emergence, attempts, and*

- accuracy in an instructional study of L2 Spanish*. Paper presented at the American Association of Applied Linguistics (AAAL) Conference, Washington D.C., USA.
- Kolb, T., Friginal, E., Lee, M., Tracy-Ventura, N., & Grieves, J (March, 2008). *Teaching writing within forestry*. Paper presented at the 7th Biennial Conference for Education in Natural Resources. Corvallis, OR., USA.
- Tracy-Ventura, N. (October, 2007). *An instructional study of L2 preterit and imperfect acquisition*. Paper presented at the Second Language Research Forum (SLRF) Conference. Urbana-Champaign, IL., USA.
- Tracy-Ventura, N. (June, 2007). *An exploratory study of L2 teachers' classroom management practices*. Paper presented at CARLA's Language Teacher Education Conference, Minneapolis, MN., USA.
- Tracy-Ventura, N. (April, 2007). *Developmental readiness and tense/aspect: An instructional study of L2 preterit and imperfect acquisition*. Paper presented at the American Association of Applied Linguistics (AAAL) Conference, Costa Mesa, CA., USA.
- Tracy-Ventura, N. (October, 2006). *A comparison of past tense use in native speaker and learner corpora of Spanish*. Paper presented at the American Association of Applied Corpus Linguistics (AAACL) Conference, Flagstaff, AZ., USA.
- Tracy-Ventura, N., Iberri-Shea, G., Friginal, E., & Saternus, S. (March, 2006). *Discipline and classroom management in ESL: A multi-context discussion*. Paper presented at the AZ-TESOL Northern Regional Conference, Flagstaff, AZ., USA.
- Tracy-Ventura, N. (June, 2005). *The shortage of U.S. language teachers: Realities in 5 states*. Paper presented at CARLA's Language Teacher Education Conference, Minneapolis, MN., USA.
- Biber, D., Davies, M., Jones, J., & Tracy-Ventura, N. (May, 2005). *Register variation in Spanish: A multi-dimensional analysis*. Paper presented at the AAACL Conference, Ann Arbor, MI., USA.
- Keck, C., Iberri-Shea, G., Tracy-Ventura, N., & Wa-Mbaleka, S. (April, 2004). *Investigating the empirical link between interaction and acquisition: A quantitative meta-analysis*. Paper presented at the AAAL Conference, Portland, OR., USA.

Courses Taught

West Virginia University

Graduate	
BIBY 615	Methods of Research (3 credits)
LANG 625	Language Assessment (3 credits)
LANG 622	ESL Theory (3 credits)
LING 593B	Corpus Linguistics (3 credits)

University of South Florida

Undergraduate

- LIN 3003 Language Matters (3 credits – online)
LIN 4362 Methods of Teaching English Overseas (3 credits)

Graduate

- LIN 6081 Introduction to Graduate Study in Applied Linguistics (3 credits)
LIN 6720 Second Language Acquisition (3 credits)
LIN 6688 Corpus Linguistics (3 credits)
LIN 7931 Advanced Seminar in Applied Linguistics
TSL 5371 Methods of Teaching ESL (3 credits)
TSL 6945 Internship

Northern Arizona University

Undergraduate

- SPA 101 First Year Spanish (4 credits)
SPA 102 First Year Spanish (4 credits)
SPA 199 Accelerated First Year Spanish (4 credits)
SPA 201 Second Year Spanish (4 credits)

Graduate

- ENG 548 Fundamentals of Second Language Teaching (3 credits)
ENG 559 ESL Methods and Materials: Reading and Writing (3 credits)
ENG 578 Curriculum and Program Administration (3 credits)

Doctoral Dissertation Committees, University of South Florida

Co-major professor:

Zeynep Koylu. Dissertation: The influence of context on linguistic development: The case of Turkish undergraduates at home and abroad. (Graduated, 2016).

Committee Member:

- Fahad Alharbi (Graduated, 2017)
Erhan Aslan (Graduated, 2016)
Judith Bridges (Graduated, 2019)
Addie China (Graduated, 2018)
Jhon Cuesta (Graduated, 2019)
Zeynep Erdil-Moody (Graduated, 2016)
Jining Han (Graduated, 2019)
Anastasia Khawaja (Graduated, 2019)
Ramona Kreis (Graduated, 2019)
Yunhyun Lee (Graduated, 2017)
Abeer Mohammed (Graduated, 2017)
Jelena Vuksanovic (Graduated, 2017)

Undergraduate Mentoring, University of South Florida

Undergraduate Honors Thesis Advisor for Zachary Bornheimer (May, 2014) and Kylie Pontious (May, 2019).

Undergraduate Research Students through the Office of Undergraduate Graduate Research: Crystal Bonano (Fall 2014), Cedric Torres and Wendy Timirau (Spring 2015), Kira Harding and Phillip Hurley (Fall 2016-Spring 2018).

Service to the Profession

2017-present Editorial board member for the *International Journal of Learner Corpus Research*
2013 Organizing Committee Member for the Residence Abroad, Social Networks, and Second Language Learning Conference in Southampton, UK (April)
2012 Organizer of Student Volunteers for the British Association of Applied Linguistics (BAAL) Conference in Southampton, UK.
2005 Proofreader, *Annual Review of Applied Linguistics*
2006 Proofreader, *Annual Review of Applied Linguistics*

Book Chapter/Conference Proceedings Reviewer

Handbook of Second Language Acquisition and Language Testing, 2019
Handbook of Spanish Second Language Acquisition, 2012
Second Language Acquisition and Learner Corpora, 2017
Second Language Research Forum, 2009
Spanish Learner Corpora, 2015

Book Proposal Reviewer

Routledge, 2015, 2016

Journal Manuscript Reviewer

Applied Linguistics, 2011
Applied Linguistic Review, 2019
Applied Psycholinguistics, 2017
Corpora, 2010, 2014
Hispania, 2017, 2018
Innovation in Language Learning and Teaching, 2014
International Journal of Bilingual Education and Bilingualism, 2018
International Journal of Corpus Linguistics, 2011, 2013
International Journal of Learner Corpus Research, 2016, 2017, 2019, 2020
Language Awareness, 2017
Language Learning, 2010, 2013, 2016, 2017, 2019
Language Testing, 2010
Modern Language Journal, 2016, 2017, 2018
Sage Open, 2018
Studies in Second Language Acquisition, 2015, 2018
Study Abroad Research in Second Language Acquisition and International Education, 2015
System, 2013, 2015, 2016, 2017
TESOL Quarterly, 2018, 2019

Conference Abstract Reviewer

American Association of Applied Linguistics, 2015, 2016, 2017, 2018

American Association of Corpus Linguistics, 2018
Georgetown University Roundtable on Languages and Linguistics, 2013
Hispanic Linguistics Symposium, 2015
Second Language Research Forum, 2008, 2015
Tense, Aspect, and Modality, 2015, 2017

Memberships in Professional Organizations

American Association of Applied Linguistics
Learner Corpus Association
Study Abroad and Language Learning AILA Research Network

Service to the University

2019 Graduate Committee and IEP Committee (WVU)
2018 Co-organizer of the annual Florida Psycholinguistics Meeting held at USF
2017 Co-organizer of USF visit by Dr. Lourdes Ortega (Georgetown University)
2017 Organizer of USF research visit by Dr. Angels Llanes (University of Lleida)
2016-2019 USF Applied Linguistics Graduate Director and Section Head
2014 Organizer of USF invited lecture by Dr. Kevin McManus (University of York, UK)
2014 Coordinator of USF MA Applied Linguistics/TESL promotional video and brochure
2013-2015 Faculty Advisor, LINGO (USF MA-TESL student organization)
2013-2016 Faculty Coordinator for USF Department of World Languages Tutoring Program