

Heiko Everwien ter Haseborg

email: heiko.terhaseborg@mail.wvu.edu

EDUCATION

West Virginia University, Morgantown, WV

Interdisciplinary Ph.D. in Education, specialization in Curriculum, Literacy, & Cultural Studies May 2012

Dissertation title: **“Principles of Learner Autonomy in Action: Effects and Perceptions in a College-Level Foreign Language Class”**,
dissertation chair Dr. Cynthia Chalupa (Department of World Languages, Literatures and Linguistics, West Virginia University)

M.A. in Secondary Education, GPA 4.0 2008

Area of concentration: World Language Teaching

M.A. in Foreign Languages/TESOL, GPA 4.0 2007

Universität Bremen, Germany

“Zwischenprüfung” (**B.A. equivalent**) in English, History, and Cultural Studies 2004

Studies of English, History, and Cultural Studies 2001-2005

TEACHING EXPERIENCE

West Virginia University, Morgantown, WV

Teaching Assistant Professor 2013-present

Joint position held with the Department of Curriculum and Instruction/Literacy Studies & the Department of World Languages, Literatures and Linguistics.

Courses taught in the Department of Curriculum and Instruction/Literacy Studies:

- C&I 786: Curriculum Evaluation
- C&I 689: Cultural Diversity in the Classroom
- C&I 688: Classroom Organization & Management
- C&I 493A: Teaching English Language Learners
- C&I 493C: Foreign Language Curriculum and Assessment
- EDUC 401: Managing and Organizing Learning Environments
- EDUC 100: Education Colloquium

Courses taught in the Department of World Languages, Literatures and Linguistics:

- GER 303: Deutsche Kunst und Kultur im Wandel
- GER 302: Conversations in Context II: Germany Today
- GER 301: Conversations in Context I: Germany and its Past
- GER 204: Intermediate German 2
- GER 203: Intermediate German 1
- GER 102: Beginning German 2
- GER 101: Beginning German 1

Student Teaching Supervisor

2012-present

- conducting student teacher observations during their clinical experiences
- mentoring of student teachers through pre- and post-observation conferences

Interim Director of the Basic German Language Program

2013

- coordinated instruction in all basic German language classes
- supervised GTAs

Lecturer for the Department of World Languages, Literatures and Linguistics

2011-2013

Teaching Assistant for the Department of Foreign Languages

2005-2011

International Summer University, Fulda, Germany

Instructor for Level C German course

07/08 2010 & 2011

- planned and delivered instruction for the highest level German course of a summer immersion program

PUBLICATIONS

Chalupa, C. S., & ter Haseborg, H. E. (2017). *Neue Blickwinkel: Wege zur Kommunikation und Kultur* (2nd ed.). Freeport, ME: Wayside. (AP German textbook)

Chalupa, C. S., & ter Haseborg, H. E. (2014). Improving student motivation through autonomous learning choices. *NECTFL Review*, 74, 53-85.

Chalupa, C. S., & ter Haseborg, H. E. (2012). *Neue Blickwinkel: Wege zur Kommunikation und Kultur*. Freeport, ME: Wayside. (AP German textbook)

CONFERENCE PRESENTATIONS

Shi, H., & ter Haseborg, H. E. (2017, October). *A Method of Teaching Chinese Tones*. Presentation given at the annual conference of the West Virginia Foreign Language Teachers Association, Charleston, WV.

ter Haseborg, H. E. (2015, November). *Neue Blickwinkel: A Fresh Take on AP German*. Workshop given at the annual convention of the American Council on the Teaching of Foreign Languages, San Diego, CA.

Chalupa, C. S., & ter Haseborg, H. E. (2013, November). *Individualizing Assessment: The Language Learning Journal and Course Portfolio*. Presentation given at the annual convention of the American Council on the Teaching of Foreign Languages, Orlando, FL.

Chalupa, C. S., & ter Haseborg, H. E. (2013, November). *Teaching with Neue Blickwinkel: A Holistic Approach to German AP Exam Preparation*. Workshop given at the annual convention of the American Council on the Teaching of Foreign Languages, Orlando, FL.

Chalupa, C. S., & ter Haseborg, H. E. (2013, March). *Promoting student motivation with autonomous learning activities*. Presentation given at the Northeast Conference on the Teaching of Foreign Languages, Baltimore, MD.

Chalupa, C. S., & ter Haseborg, H. E. (2012, November). *Los geht's: Teaching the German AP Course*. Presentation given at the annual convention of the American Council on the Teaching of Foreign Languages, Philadelphia, PA.

ter Haseborg, H. E., & Curtis, R. (2012, April). *Student perceptions of learner autonomy in college-level foreign language instruction*. Roundtable discussion at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Chalupa, C. S., & ter Haseborg, H. E. (2011, November). *Cultivating lifelong learners: Student autonomy in the foreign language classroom*. Presentation given at the annual convention of the American Council on the Teaching of Foreign Languages, Denver, CO.

ter Haseborg, H., Hubler-Larimore, L., Love, A., Lynch, S., Moore, T., Roth, M., & Curtis, R. (2010, May). *Perception of Professional Development School Partnership at West Virginia University*. Poster presented at the annual meeting of the American Educational Research Association, Denver, CO.

RESEARCH EXPERIENCE

Co-Investigator "Perception of Professional Development School Partnership", West Virginia University

2010

- principal investigator: Dr. Reagan Curtis (Dept. of Technology, Learning, & Culture, West Virginia University)
- designed plan for data collection
- conducted and transcribed interviews with participants
- analyzed and synthesized data
- presented data in paper and poster format

Mentored Research with Dr. Reagan Curtis (Dept. of Technology, Learning, & Culture, West Virginia University)

2010

- collaborated on the Research Experience for Teachers (RET) project
- carried out interviews with participants of the project
- assisted with the design of surveys and semi-structured interview protocols to evaluate the effect of the project
- transcribed interview data

Research Interests

- curriculum design, curriculum evaluation, assessment, world language pedagogy, teacher and learner role in language education, second language acquisition, metacognition, mixed methods research

OTHER PROFESSIONAL EXPERIENCE

AP Reader, College Board/ETS

2016-present

- scoring the current AP German Language and Culture Exam

LANGUAGES

German – native language

English – speak fluently, read and write with high proficiency

HONORS & AWARDS

Received the NECTFL “Stephen A. Freeman Award for Best Published Article” for contribution to the NECTFL Review 74 entitled “Improving Student Motivation through Autonomous Learning Choices”

2015

Received the “Outstanding Graduate Teaching Assistant” award from the Department of Foreign Languages

2007

COMMUNITY INVOLVEMENT

Guest Speaker at the middle and high school level

2010-2013

Kinderstunde (German lessons for Children)

2006-2009

- Planned and taught German lessons to elementary school children at local library

Community Oktoberfest

2005-2008

- Organized and implemented German cultural fair for the local community