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EDUCATION

West Virginia University, Morgantown, WV

2020 – Present (in progress). Ph.D. in Higher Education

Dissertation Research Interest: *The Impact of ESL Teaching Practices Informed by Feminist Pedagogy on the English Language Learning Experience of International Students on US College Campuses*

2009. M.A. Teaching English to Speakers of Other Languages

Thesis Title: *Students' Expectations and Attitudes towards Nonnative-English-Speaking Teachers in ESL and EFL Settings: Teachers' and Students' Own Perspectives*

Universidade Luterana do Brasil, Rio Grande do Sul, Brazil

2006. B.A. in English Language and Literatures

2004. B.A. in Portuguese Language and Literatures

SELECTED EMPLOYMENT

- 2010-current. Curriculum and Assessment Coordinator, Standardized Testing Specialist, Full-time Instructor, English Language Learning Institute, West Virginia University.
- 2007-2010. Graduate Teaching Assistant, English Language Learning Institute, West Virginia University.
- 2001-2007. EFL Instructor and PSL (Portuguese as a Second Language) Instructor, Helen's Centro de Idiomas, Brazil.
- 2006-2007. Curriculum Developer and EFL Instructor, SENAI Ney Damasceno Ferreira, Brazil.
- 2004-2006. EFL Instructor, Colegio Cenecista Nossa Senhora dos Anjos, Brazil.

CURRICULUM DEVELOPMENT EXPERIENCE

- Development of the curriculum and assessment guidelines for 5 face-to-face non-credit ESL courses for the Fulbright Pre-Academic Program. English Language Learning Institute. West Virginia University (2023)
- Development and systematic revision of the curriculum and assessment guidelines for 6 non-credit online ESL courses for refugee students from the Asian University for Women in Bangladesh. English Language Learning Institute. West Virginia University (2022)
- Development and systematic revision of the curriculum and assessment guidelines for all IEP (Intensive English Program) face-to-face non-credit courses for all levels and skill areas in accordance with our CEA accreditation. English Language Learning Institute. West Virginia University (2010 – present)
- Adaptation of the IEP (Intensive English Program) face-to-face non-credit ESL courses to online ESL courses during the remote learning transition precipitated by the COVID-19 pandemic. English Language Learning Institute. West Virginia University (2020-2021)
- Development and systematic revision of 3 credit courses in the AMP ESL pathways program: ESL 160 Diversity Issues in America, ESL 170 Academic Language and Cultural Studies, and ESL 293B Strategic Academic Skills. English Language Learning Institute. West Virginia University (2020 – present)

- Development of beginner level EFL integrated skills courses for a pilot program serving underprivileged young adults in Brazil. SENAI Ney Damasceno Ferreira (2006-2007)

TEACHER TRAINING EXPERIENCE

- Leading the curriculum and assessment training sessions for incoming graduate teaching assistants during GTA orientation week every semester. English Language Learning Institute. West Virginia University (2019 – present)
- Mentoring graduate teaching assistants as needed throughout their teaching/learning experience in the English Language Learning Institute and World Languages, Literatures, and Linguistics department. West Virginia University (2010 – present)
- Responsible for overseeing all graduate teaching assistants in the program director's absence throughout the summer session. English Language Learning Institute. West Virginia University (2022)

COURSES TAUGHT - West Virginia University

Credit courses: ESL 160 – Diversity Issues in America; ESL 293B – Strategic Academic Skills; Non-credit courses: Fulbright – Academic Skills and US Academic Culture; IEP1-IEP4 Strategic Learning Workshop; IEP1-IEP4 ITP TOEFL Preparation; IEP3-IEP4 Pronunciation; IEP Prep-IEP4 Communication Skills; IEP Prep-IEP2 Writing; IEP Prep-IEP4 Vocabulary; IEP2-IEP4 Reading; IEP2-IEP4 Grammar.

Non-credit online courses: AMP ESL Prep Vocabulary; AMP ESL Prep Integrated Skills.

COURSES TAUGHT – Helen's Centro de Idiomas

EFL integrated skills courses for a variety of age groups ranging from 10-year-olds to 65-year-olds at the beginner, intermediate, and advanced levels; PSL (Portuguese as a second language) integrated skills courses for young foreign professionals relocated to Brazil at the beginner, intermediate, and advanced levels.

COURSES TAUGHT – SENAI Ney Damasceno Ferreira

EFL integrated skills courses at the beginner level for a pilot program serving underprivileged young adults with limited English and computer skills.

COURSES TAUGHT – Colegio Cenecista Nossa Senhora dos Anjos

EFL integrated skills courses for 5th, 6th, and 7th graders at a large private school in Brazil.

PRESENTATIONS

WVTESOL (remotely), April 2022. *Using Game Shows in ESL Vocabulary and Communication Skills Courses*

WVTESOL (remotely), April 2021. *Using Creative Writing Assignments in ESL Reading Courses*

WVTESOL in Morgantown, WV, April 2017. *Using Journals in Reading, Writing, Grammar, and Vocabulary Classes*

WVTESOL in South Charleston, WV, April 2015. *ITP TOEFL Preparation Reading and Grammar Activities*

WVTESOL in Inwood, WV, April 2012. *Grammar, Vocabulary, and Pronunciation Classroom Games*

WVTESOL in Charleston, WV, March 2009. *Students' Expectations and Attitudes towards*

Nonnative-English-Speaking Teachers in ESL and EFL Settings: Teachers' and Students' Own Perspectives