

Curriculum Vitae

Ching-Hsuan Wu, Ph.D.

Associate Professor of Applied Linguistics and Chinese
The J. Vance and Florence Johnson Endowed Professor
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Education

The Ohio State University, Columbus, Ohio, USA

2004-2007	Ph.D. in Foreign and Second Language Education Cognates: Teacher Education and Research Methods in Human Resources Development
2001-2004	M.A. in Japanese Pedagogy
1999-2001	M.A. in Teaching English to the Speakers of Other Languages

National Sun Yat-Sen university, Kaohsiung, Taiwan

1994-1998	B.A. in Foreign Languages and Literatures
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Graduate teaching assistants' evaluations of administration

4.99 on the scale of 1 to 5, 2019-2022, West Virginia University

Student evaluations of teaching

4.96 on the scale of 1 to 5, 2019-2022, West Virginia University
4.94 on the scale of 1 to 5, 2016-2018, Western Kentucky University
6.92 on the scale of 1 to 7, 2010 -2015, Ohio Wesleyan University (Merits received)
4.85 on the scale 1 of 5, 2008-2010, Bentley University

Professional appointments

2019-present	Associate Professor of Applied Linguistics and Chinese, Coordinator of the Chinese Studies Program, and The J. Vance and Florence Johnson Teaching Professor (since 2022), Department of World Languages, Literatures, and Linguistics, West Virginia University, West Virginia, the United States
2021- present	Instructor (virtual curriculum), the U.S. Department of State's National Security Language Initiative for Youth (NSLI-Y), Washington, D.C., the United States
2015-2019	Academic Director of the Chinese Flagship Program, the Honors College Assistant Professor of Chinese Pedagogy, The Department of Modern Languages, Western Kentucky University, Kentucky, the United States
2015 Summer	Chinese Program Coordinator in grades K-12 Summer Programs, the Columbus Academy, Ohio, the United States
2010-2015	Assistant Professor of Chinese Pedagogy, Department of Modern Foreign Languages, Ohio Wesleyan University, Ohio (Merits received), the United States
2008-2010	Chinese Instructor, Department of Modern Languages, Bentley University, Massachusetts, the United States
2010 Winter	Visiting Chinese Instructor, Department of World Languages, Literatures, and Cultures, The College of the Holy Cross, Massachusetts, the United States
2007-2008	Assistant Professor of Chinese Pedagogy, Department of Chinese Language and Culture for International Students, National Taiwan Normal University, Taipei, Taiwan
2007 Summer	Chinese Lecture, the Chinese Studies for Child Care Program, The Ohio State University, Ohio, the United States
2005-2007	Student-Teaching Supervisor, Department of Teaching and Learning, The Ohio State University, Ohio, the United States
2005-2007	Lecturer, Department of Teaching and Learning, The Ohio State University, Ohio, the United States
2003-2007	Chinese Teacher, the Columbus Academy, Ohio, the United States
2000-2007	Graduate Administrative Associate, The Graduate School and the Japanese Studies, The Ohio State University, Ohio, the United States
1994-1998	English Instructor, Global Village Cultural and Educational Institution, Kaohsiung, Taiwan

Publications

Articles in peer-reviewed journals – published

- Wu, CH. (2023). Workplace intelligibility: Form-focused pronunciation instruction on ESL spontaneous speech. *English Teaching and Learning*. <https://link.springer.com/article/10.1007/s42321-023-00141-0#citeas>
- Wu, C.H. (2022). TPACK: Analyzing how faculty engaged students in college Chinese language classrooms during emergency remote teaching. *Distance Learning*, 19(2), p.105-117. <https://www.infoagepub.com/products/distance-learning-vol-19-2>
- Wu, C.H. (2021). Self-Study: Tension and growth in graduate teaching assistant development. *Central European Journal of Educational Research*, 3(2), 14–22. <https://doi.org/10.37441/cejer/2021/3/2/9376>
- Wu, C.H. (2021). Self-study: Challenges and tensions in supervising and teaching Graduate Teaching Assistants as I tried to grow as a supervisor. *Studying Teacher Education*, 17(2), 162-187. <https://doi.org/10.1080/17425964.2021.1908985>
- Wu, C.H. (2020). Analysis of learner uptake in response to corrective feedback in advanced foreign language classrooms: A case in the United States. *Applied Linguistics Research Journal*, 4(4): 1-29. DOI: [10.14744/alrj.2020.88700](https://doi.org/10.14744/alrj.2020.88700)
- Wu, C.H. (2019). Corrective feedback and learner uptake by English learners of Chinese in advanced second language classrooms in the USA. *Applied Linguistics Research Journal*, 3(3), 1-21. DOI: [10.14744/alrj.2019.08370](https://doi.org/10.14744/alrj.2019.08370)
- Wu, C. H., Hsu, I. L., & Childs, L. (2018). Using educational technology to enhance the three modes of communication. *Journal of Technology and Chinese Language Teaching*, 9(1), 62-77. <http://www.tclt.us/journal/2018v9n1/wuchildshsu.pdf>
- Wu, C.H. (2017). An autoethnographic study of Japanese pedagogy: A multilingual learner's experience in learning Japanese. *Journal of Applied Educational and Policy Research*, 3(2), p. 48-72. <https://journals.charlotte.edu/jaep/article/view/753>
- Wu, C.H. (2014). Empower learners with linguistic knowledge and analytic skills: Book review of Journey of Advanced Chinese Vocabulary. *Journal of Chinese Language Teaching*, 11(2), 139-146. <https://www.airitilibrary.com/Publication/alDetailedMesh?DocID=18118429-201406-201407040024-201407040024-139-145&PublishTypeID=P001>
- Wu, C.H. (2013). Develop pedagogical skills for teaching professionals of Chinese in the US Context. *World Chinese Language*, January, 112, 165-169. <http://lawdata.com.tw/tw/detail.aspx?no=291999>
- Wu, C.H. (2013). Teaching Chinese as a foreign language: Challenges and Principles. *Teaching Chinese as a Second Language*, 14, 50-62. <https://www.airitilibrary.com/Publication/alDetailedMesh?DocID=P20151202001-201306-201512020001-201512020001-50-63&PublishTypeID=P001>
- Wu, C.H. (2009). Teaching advanced spoken Chinese: Integration of accuracy and cultural awareness in word choice. *CHUN Journal*, 24, 64-88. (Unavailable online. Journal CHUN: <https://hasp.ub.uni-heidelberg.de/journals/chun/index>)

Book Chapter – published

- Wu, C.H. & Huang, L. (2022). Instructors' social, cognitive, teaching presences in emergency remote teaching of Chinese language in the United States: A qualitative study. In S. J. Liu (Ed.), *Teaching the Chinese Language Remotely: Global Cases and Perspectives* (pp.295-324). Springer International Publishing. <https://link.springer.com/book/9783030870546>

Peer-reviewed conference proceedings- published

Wu, C.H. (2022). Qualitative Research: Chinese language faculty's use of technological pedagogical content knowledge to engage students during emergency remote teaching. *2021 Association for Educational Communication & Technology Conference Proceeding*, 44(2), 566-578.
https://members.aect.org/pdf/Proceedings/proceedings21/2021i/21_30.pdf

Wu, C. H., Hsu, I. L., & Childs, L. (2018). Using educational technology to enhance the three modes of communication. In D. B. Xu (Eds.), *The 10th International Conference and Workshops on Technology and Chinese Language Teaching Conference Proceedings* (pp. 174-180).

Published dissertation

Wu, C.H. (2007). Spoken Grammatically and EFL Teacher Candidates: Measuring the Effects of an Explicit Grammar Teaching Method on the Oral Grammatical Performance of Teacher Candidates. Published doctoral dissertation. The Ohio State University.
https://etd.ohiolink.edu/apexprod/rws_etd/send_file/send?accession=osu1178218484&disposition=inline

Articles under review

Wu, C. H. (Under review). Going to Taiwan in fraught times: Affordability, learning productivity, and positive student experiences in a successful study-abroad program.

Wu, C.H., Thompson, A., & Robles-Puente, S. (Under review). "Profesora is doing a great job!" or "Online learning sucks": Language learning during COVID-19

Huang, L. & Wu, C. H. (in preparation). Students' perception of engagement with technology during Covid-19 emergency remote learning.

Articles in preparation

Wu, C. H. (working progress). STARTALK administration and teacher preparation.

Grants

- West Virginia Department of Education December 2022 | \$77,546
Principal Investigator: 2023-2024 NSA STARTALK Mandarin four-semester program at WVU
- West Virginia University Eberly College Travel Grant 2023 | \$750
Researcher: STARTALK program administration
- West Virginia Foreign Language Teaching Association "Best of West Virginia" Award October 2022 | \$1000
Researcher: STARTALK implementation and administration
- West Virginia University Provost Office Internal Faculty Travel Grant March 2022 | \$700
Researcher: Travel-reading in a study-abroad program
- The National Security Agency STARTALK Grant March 2022 | \$295,026
Co-Principal Investigator and Instructional Lead: *STARTALK Teleportation from West Virginia, The Mountain State, to the Chinese Red Dragon: A STEAM comparison*
- The Humanities Center Innovative Pedagogical Grant at West Virginia University March 2022 | \$3,934
Researcher: Integration of campus-read in a study-abroad program
- West Virginia University Provost Office Internal Faculty Travel Grant March 2022 | \$900
Researcher: ESL Speech Intelligibility

Grants (Continued)

- West Virginia Department of Education February 2022 | \$7000
Principal Investigator: Pedagogical research and material development
- Eberly College of Arts and Sciences Faculty Development Award, West Virginia University November 2021 | \$750
Researcher: Virtual community of inquiry
- West Virginia University Provost Office Internal Faculty Travel Grant October 2021 | \$700
Researcher: TPACK framework in virtual teaching
- West Virginia Humanities Council Research Grant August 2021 | \$500
Researcher: Faculty's virtual teaching strategies
- West Virginia Department of Education July 2021 | \$3110
Researcher and instructor: STARTALK Instructional Development
- WVU General International Grant March 2020 | \$2000
Coordinator: Outreach for student internship experiences in Taiwan (postponed due to the pandemic)
- WKU Institutional Pedagogical and Research Grants February 2019 | \$3000
Workshop Participant and researcher: Chinese advanced language pedagogy
- WKU Potter College Quick Turn-Around Grant December 2018 | \$2689
Researcher: Second language acquisition and learner uptake
- WKU University College Quick Turn-Around Grant April 2018 | \$1716
Researcher: Pedagogical technology and corrective feedback
- WKU University College Quick Turn-Around Grant April 2017 | \$3000
Researcher: Japan and Taiwan: Identity, culture, and history
- Language Flagship Undergraduate Domestic Program Grant 2016-2020 May 2016 | \$1.3 million (Program)
Lead grant writer | Academic Director of the Chinese Flagship Program: The team continued to strengthen our existing Chinese Flagship Program for undergraduate Honors students of all majors and disciplines and advance students' proficiency to the professional level (ILR 3) and beyond to improve the national pool of U.S. citizens who are proficient in critical languages
- LUCE Exploration Grant for the Initiative on Asian Studies and the Environment March 2015 | \$50,000 (team)
Core team member: The team aimed to explore perspectives on waste, sustainability, and environment of Japan, Korea, and Taiwan, compare them to that of the US, and expect to learn from the successful experiences of these three countries. We also expected to promote teaching and learning of Chinese, Japanese, and Korean through this grant project
- The Thomas E. Wenzlauer Presidential Discretionary Grant March 2015 | \$12,000
Researcher: Broadening my expertise in East Asian languages and cultures: Advancing my teaching and researching competence in the field of EAS through engagement with Korean language and culture (Awarded but declined due to my departure)
- Theory to Practice Grant May 2014 | \$15,000
Researcher: Sustainability in Asian Culture: Learning how to cultivate cultural awareness, language skills, and an organic eco-friendly way of living. Visiting Taiwan with two students to research on sustainability in an Asian discourse
- Mellon Foundation Grant: Pedagogically-oriented digital project February 2014 | \$9,000
Producer: Chinese flip classroom- Learning Chinese grammar anytime, anywhere
- Teaching and Learning Pedagogical Conference Grant November 2013 | \$2,000
Workshop Participant: Google tools and technology in foreign languages education; discussed the applications of and ethics in technology use in language education

Grants (Continued)

- Traveling -Learning Course Grant May 2013 | \$50,000
Coordinator and Instructor: Introduction to Chinese literature I and II; formed a delegation of faculty members and students to visit poetic, historical sites and universities in China
- Mellon Foundation Grant for Pedagogical Development March 2013 | \$7,500
Curriculum developer: Developing the curriculum of the Chinese program with a focus on Water: Rites and rights at Ohio Wesleyan University
- The Thomas E. Wenzlau Presidential Discretionary Grant March 2012 | \$20,000
Researcher: Discover China and Taiwan through the lens of Japanese language and culture and promote interdisciplinary perspectives in Chinese courses; participating in cultural immersion and an intensive Japanese language program in Tokyo, Japan
- Travel-Learning Course Grant May 2012 | \$22,000
Coordinator and Instructor: Meet Taiwan: the modern and traditional; formed a delegation of 2 faculty members and 14 students to study Chinese language and culture at National Taiwan University
- Next Generation Libraries Mellon Digitization Grant March 2011 | \$3,000
Director and Producer: Chinese pedagogical movie series: Our Love stories at Ohio Wesleyan University
- Ohio Wesleyan University Theory-to-Practice Provost Grant May 2010 | \$25,000
Research Facilitator: Experience China: A New World; conduct two research studies and lead seven students to China for their individual research projects
- Bentley University- Summer Grant, Waltham, MA Summer 2009 | \$6000
Researcher: Qualitative research in reading and speaking skills of heritage speakers of Chinese
- National Science Council Grant December 2007– July 2008 | \$11,000 (team)
Researcher: Chinese teacher education program for cross-cultural and synchronous learning contexts: Taiwan and Japan

Invited talks

- Workshop on Oral Proficiency Interview for in-service Mandarin instructors June 2022
National Sun Yat-Sen University, Kaohsiung, Taiwan
- Workshop on Oral Proficiency Interview for in-service Mandarin instructors May 2022
National Taiwan Normal University, Taipei, Taiwan
- Workshop on language assessment techniques for graduate students May 2022
National Taiwan Normal University, Taipei, Taiwan
- Analysis of career opportunities for Asian language majors December 2021
The Ohio State University, Columbus, Ohio
- Pedagogical techniques for advanced speaking skills December 2018
National Taiwan University, Taipei, Taiwan
- Oral Proficiency Interview: Practice and theory June 2018
National Taiwan Normal University, Taipei, Taiwan
- Collaborative Mandarin writing for advanced learners December 2016
Nanjing University, Nanjing, China
- Pedagogy for interdisciplinary travel-learning research projects October 2016
Ohio Wesleyan University, Delaware, Ohio

Peer-reviewed conference presentations

- 2023 West Virginia Teaching English to Speakers of Other Languages April 2023
Paper presenter, Huntington, WV | *Did Malcolm improve his ESL spontaneous speech intelligibility in the workplace?* (Accepted but declined due to a time conflict)
- 2023 Chinese Language Teachers Association annual conference April 2023
Panel paper presenter, Washington D.C. | *Teaching humanities in East Asian language programs*
- 2023 Southern Conference on Language Teaching March 2023
Paper presenter representing *Best of West Virginia*, Mobile, AL | *High School STARTALK: Learning Mandarin through STEAM*
- 2023 69th Annual Northeast Conference on the Teaching of Foreign Languages March 2023
Paper presenter, New York, NY | *Teaching Asian literature: Travel-reading*
- 2022 West Virginia Foreign Language Association Conference October 2023
Paper presenter, Morgantown, WV | *STARTALK Teleportation: A STEAM comparison*
- 2022 TESOL March 2022
Paper presenter, Pittsburgh, PA | *Focus-on-Form ESL Pronunciation Instruction on Intelligibility: A Case Study*
- 2022 AAAL March 2022
Paper co-presenter, Pittsburgh, PA | *"Profesora is doing a great job!" or "Online learning sucks": Language learning during COVID-19*
- 2021 ACTFL Convention November 2021
Paper presenter, Zoom | *Teaching mixed classes: PBL Challenges and solutions (the proposal was accepted but I declined)*
- 2021 Association for Educational Communication & Technology November 2021
Paper presenter, Chicago, IL | *Faculty's engagement strategies in Covid-19 emergency teaching of Chinese language: A qualitative study*
- 4th Harvard International Conference on Chinese Pedagogy September 2021
Paper presenter, Zoom with Harvard University | *Self-Study: Tensions in developing graduate teaching assistants*
- The 11th International Conference and Workshops on Technology and Chinese Language Teaching May 2021
Paper Presenter, Zoom with Yale University | *We are more prepared than we had thought: Faculty's use of technologies using emergency remote teaching*
- Virtual Summit on Project-Based Learning: Teaching Heritage Languages November 2020
Paper Presenter, Zoom with UCLA, CA | *Family genealogy: Story telling through literary work*
- 4th Harvard International Conference on Chinese Pedagogy October 2020
Paper Presenter, Boston, MA | *Analysis of GTAs' teaching performance in reference to their in-house teacher education program* (postponed due to the pandemic)
- East Asian Languages and Literatures 50th Anniversary Celebration, The Ohio State University April 2020
Invited Speaker, Columbus, OH | Roundtable Discussion: *The DEALL experience beyond DEALL* (cancelled due to the pandemic)
- 18th Annual Hawaii International Conference on Education January 2020
Panelist, Honolulu, HI | *Case study: Analysis of graduate teaching assistants' teaching performance in response to the pre-service training and in-service mentoring in foreign language instruction*
- 26th Annual Japanese Studies Association Conference January 2020
Panelist, Honolulu, HI | *Influence of Bai Juyi's Song of everlasting regret on Murasaki's Tale of Genji*
- 2019 ACTFL Convention November 2019
Roundtable Presenter, Washington D.C. | *Corrective feedback and learner errors at advanced and superior Levels*

Peer-reviewed conference presentations (Continued)

- 2019 Chinese Language Teachers Association Annual Conference April 2019
Workshop participant, Seattle, WA | *Advanced Language Pedagogy*
- 2019 ASDP 25th National Conference: Wellbeing in Asian Traditions of Thought and Practice. March 2019
Paper Presenter, Nashville, TN | *Investigating Taiwanese people and culture through their relationship with Japan*
- The STARTALK conference October 2018
Participant, Houston, TX | *Learn about STARTALK practices and principles and network with field experts*
- 3rd Harvard International Conference on Chinese Pedagogy September 2018
Paper Presenter, Boston, MA | *Corrective feedback and learner uptake in advanced spontaneous conversations*
- 10th International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century (TCLT10) June 2018
Paper Presenter, Taipei, Taiwan | *Using educational technology to enhance the three modes of communication*
- 2018 ASDP 24th National Conference: Understanding Asia: Past and Present March 2018
Paper Presenter, Washington D. C. | *Understanding Taiwanese culture from the Lens of Japan (had to decline due to the funding issue)*
- 15th New York International Conference on Teaching Chinese May 2017
Panel Chair and Paper Presenter, New York, NY | *Error analysis and pedagogical implications: A Case study of two English-speaking learners of advanced Chinese*
- 2017 ASDP 23rd National Conference: Asia Connections: Confluences and Contradictions March 2017
Panel Chair and Paper Presenter, Portland, OR | *Creating Global Professionals: Connecting undergraduate education with China and Taiwan through domestic advanced language training and overseas university direct enrollment and internships*
- The 14th British Chinese Language Teaching Society July 2016
Paper Presenter, Newcastle, England | *Teacher training and material development for a performance-based pedagogical approach in a proficiency-driven language program*
- 39th Comparative Drama Conference March 2015
Paper Presenter, Baltimore, MD | *Uncovering the Zaju Chinese drama of the Yuan Dynasty*
- 2015 Japanese Studies Association Conference. January 2015
Paper Presenter, San Diego, CA | *A Learner's view on Japanese pedagogy*
- 2014 Bucknell Digital Scholarship Conference November 2014
Paper Presenter, Lewisburg, PA | *Foreign language flipped classrooms – Scaffolding grammar knowledge anytime, anywhere*
- 2013 ACTFL Convention November 2013
Paper Presenter, Orlando, FL | *The role of Google applications in modern languages pedagogy: learning and teaching*
- 2013 Central States Conference on the Teaching of Foreign Languages: MultiTasks, MultiSkills, MultiConnections March 2013 Paper Presenter, Columbus, OH | *Develop students' multitasking skills through a travel-learning Course*
- 2012 ACTFL Convention November 2012
Paper Presenter, Philadelphia, PA | *Theory to practice: Design and effects of interdisciplinary travel-learning courses*

Professional development

- 2023 Global Across the Curriculum: an interdisciplinary seminar May 2023 | Selected participant, University of Pittsburgh, Pittsburgh, PA
- 2023 National Security Agency STARTALK conference April 2023 | Co-Principal Investigator and Instructional Lead, Baltimore, MD
- 2022 ACTFL convention November 2022 | Representative of the NSLI-Y program and participant, Boston, MA
- 2022 STARTALK Awardee workshop September 2022 | Awardee, National Security Agency, Washington, D.C. (Virtual)
- 2022 NEH Summer Seminar 2022: *The Early Modern Vernacular Novel in China and Japan* July-August 2022 | Participant, University of Oregon, OR (due to the time conflict, I had to decline the offer)
- 2021 STARTALK Performance Assessment 6-week Training Program July 2021 | Participant, Washington, D.C.
- West Virginia University Summer Intensive Workshop on Program Assessment July 2021 | Participant, Morgantown, WV
- Center for Applied Linguistic STARTALK Performance Assessment Training Program July 2021 | Certification training participant, Washington, DC (Virtual)
- State of West Virginia STARTALK Critical Languages Program June 2021 | Instructional Lead, Morgantown, WV
- UCLA 2020 Summer Heritage Language Teacher Workshop July 2020 | Certification training participant, Los Angeles, CA (Virtual)
- WVU Summer Remote Teaching Institute April 2020 | Participant, Morgantown, WV (Virtual)
- Writing Winning Grant Proposals October 2019 | Participant, Morgantown, WV.
- University of Pennsylvania STARTALK Chinese Teacher Advancement Program July 2019 | Certification training participant, Philadelphia, PA | Participants receive training on China's Belt and Road Initiative (BRI), material design, technology pedagogy, and micro-teaching
- Japanese Studies Association June 2019 | Workshop presenter and participant, Philadelphia, PA | Participants intensively study three transitional periods of Japanese history through close analysis of primary texts, especially literature taught in interdisciplinary contexts
- Faculty Workshop: Writing a Diversity Statement by Center for Innovative Teaching & Learning November 2018 | Workshop participant, Bowling Green, KY | Participants discuss the University's role in enhancing campus diversity and equity among groups
- 3rd Harvard International Conference on Chinese Pedagogy September 2018 | Workshop participant, Boston, MA | The workshop discusses ways to achieve specific pedagogical goals in classroom practice across levels
- Faculty Workshop: Inclusive Pedagogy, Equity, and Intentionality by Design with the Kentucky Council on Postsecondary Education September 2018 | Workshop participant, Bowling Green, KY | This interactive workshop assists faculty members in the intentional design of high-quality educational experiences that promote student engagement, equity in student outcomes, and learning across differences.
- Introduction to OPI at National Taiwan Normal University June 2018 | Teacher trainer, Taipei Taiwan | A training workshop for pre-service Chinese language teachers at the graduate level
- Teaching Advanced Chinese in Chinese Flagship Programs April 2018 | Workshop presenter and participant, Bowling Green, KY | A training workshop for instructors interested in intensive language pedagogy at the Advanced level
- National Foreign Language Resource Center Pathways to Project-Based Language Learning (PBLL) Intensive Summer Institute August 2017 | Travel grant recipient and workshop participant, Honolulu, HI | Certificate received. In-service K-16 world language educators learn how to orchestrate rich, experiential language learning opportunities that draw on a diverse array of disciplines and Career Pathways

Professional development (Continued)

- The Chinese Flagship Teacher Training at the Advanced Level Workshop June 2017 | [Workshop participant](#), Provo, UT | Acquire knowledge on performed-culture and develop cultural literacy in language teaching, study advanced-level foreign language pedagogy including curriculum planning, lesson development, materials review and adaptation, corpora usage and technology integration, analyze assessment tools utilization and implementation, and discuss strategies for tutorial program best practices and tutor training strategies.
- 4-day ACTFL OPI Assessment Workshop June 2017 | [Workshop participant](#), San Diego, CA | Certificate awarded. Received the OPI Training for Chinese, including the knowledge and skills required to perform an OPI assessment, and became eligible for the OPI Certification Program
- Language Flagship Technology Innovation Center at the University of Hawai'i at Mānoa March 2017 | [Workshop presenter and participant](#), San Francisco, CA | Extending Your Own Best Practices Across Other Flagship Languages and Programs
- 2017 Fundamentals of Project-Based Language Learning (PBLL) Online Institute February 2017 | [Workshop participant](#), Online, National Foreign Language Resource Center | Explore PBLL's connections with experiential learning, career pathways, 21st Century Skills, performance-based assessment, and my own instructional context
- ACE Leadership Academy for Department Chairs January 2017 | [Workshop participant](#), San Diego, CA | Ordinary Approaches of Extraordinary Department Chairs.
- Harvard International Conference on Chinese Pedagogy September 2016 | [Workshop participant](#), Boston, MA | Vocabulary Building and Corpus Construction and Advanced and Professional Chinese Proficiency
- Design Blended-Learning Courses August 2016 | [Workshop participant](#), Bowling Green, KY | Quality Measures
- Language Flagship and Project-Go Teacher Training July 2016 | [Workshop participants](#), Salt Lake City, UT | Backward Design and Integrated Performance Assessment: From Intermediate to Advanced
- National Endowment for the Humanities May-June 2014 | [Faculty participant](#), Honolulu, HI | The Mongols and the Eurasia Nexus of Global History Program
- OH5 and OSU Language Collaboration February 2014 | [University representative](#), Columbus, OH
- Ohio Five and OSU Technology Colloquium September 2013 | [University representative](#), Granville, OH
- Hybrid thinking About the Role of Technology for Liberal Education April 2013 | [University representative](#), Ann Arbor, MI

Institutional committee services

- Departmental Innovation Committee 2022- present
- Departmental Honors and Awards Committee 2019-2021, 2022-present (Co-chair 2020-2021)
- Departmental Assessment Committee 2019-2021 (Chair 2021-2022; Co-Chair 2020-2021)
- Departmental Executive Committee 2021-present
- Undergraduate Curriculum Committee 2018- 2019
- University Academic Policy Committee 2018- 2019
- PCAL Quick Turn-Around Grant Committee 2018- 2019
- Tenure and Promotion policy Committee in the Honors Academy 2015-2017
- Honors College Curriculum Committee 2015-2017
- The Center of Asian Studies Executive Board 2015- 2017
- East Asian Studies Advisory Board 2010-2015
- Teaching, Learning, and Cross-cultural Program 2012-2015

Professional services

- West Virginia Foreign Language Teachers Association (WVFLTA) 2019- present | Executive committee member, Morgantown, WV
- TESOL International Conference March 2022 | Workshop facilitator, Pittsburgh, PA
- West Virginia Department of Education March 2021- present | Partner for professional consultation, Charleston, WV
- National Boren Fellowship Program February 2018, 2019, 2020, 2021 | Evaluator, Washington D. C.
- National Critical Language Scholarship Program February 2017, 2019, 2020, 2022 | Evaluator, Washington D. C.
- National Taiwan University December 2018 | Guest speaker, Taipei, Taiwan
- National Foreign Language Resource Center 2018 | Book reviewer, University of Hawaii
- US K-16 Chinese Teachers Summer Workshop January-May 2018 | Coordinator, Washington D. C.
- Research journals and books 2010- present | Reviewer, United States

Professional organizations

- American Association for Applied Linguistics (AAAL)
- American Council on the Teaching of Foreign Languages (ACTFL)
- American Educational Research Association (AERA)
- Chinese Language Teachers Association (CLTA)
- East-West Center Association (EWCA)
- Japanese Studies Association (JSA)
- Teaching English to Speakers of Other Languages (TESOL)
- Technology and Chinese language teaching association (TCLT)
- West Virginia Foreign Language Teachers Association (WVFLTA)

College courses taught

Chinese language courses (taught in Chinese; undergraduate level)

- Integrated Chinese: Beginning, Intermediate, and Advanced levels (both regular and intensive tracks)
- Chinese for Business: Beginning, Intermediate, and Advanced levels
- Chinese Conversation: Beginning, Intermediate, and Advanced levels
- Advanced Chinese Academic Reading and Writing I and II
- Advanced Chinese Practical Grammar
- OPI (Oral Proficiency Interview) Practicum
- Chinese Media
- Chinese Culture
- Classical Chinese

Study-abroad programs

- 9-week 9-credit in Taiwan, 2022
- Semester-long programs in Taiwan, 2022- present
- 3-week travel learning program, Korea and Taiwan, 2015
- 5-week 3-credit in Taiwan, 2014
- 3-week travel learning program, China, 2013
- 3-week travel learning program, China, 2012
- 3-week travel learning program, China, 2011

College courses taught (Continued)

Courses in second language acquisition (taught in English; graduate or undergraduate level)

- Language Teaching Methodologies I and II
- Student Teaching Practicum
- Introduction to Second Language Acquisition
- Seminar for Pre-service Language Teachers
- Professional Field Experience

Content courses in Asian Studies (taught in either English or Chinese; undergraduate level)

- Chinese Films and Culture
- Chinese Culture: The Present and Past
- Taiwan: A Modern and Traditional Society
- China: Inside Out
- Ghost Stories: Afterlife in East Asia

Japanese language courses (taught in Japanese and English; undergraduate level)

- Japanese Conversation 101, 102
- Japanese Grammar 101, 102

English as a foreign language (taught in English and Chinese; continuing education)

- English Grammar for Beginners
- Intermediate English Conversation
- Intermediate English Reading and Writing

Sample teaching-related videos

- 2022 WVU study-abroad program in Kaohsiung, Taiwan (in-person, college program)
<https://www.dropbox.com/s/ym6l7y039tlijr/2022%20WVU%20summer%20program%20WVU.mp4?dl=0>
- 2022 NSLI-Y Virtual State Department high school program (synchronous, grades 9-12)
<https://youtu.be/8vPpXisLBu0>
- 2021 State of West Virginia STARTALK summer outreach camp (in-person, grades K-5)
<https://www.youtube.com/watch?v=lcUllQ8rMw0>
- 2020 Grammar explanations (Integrated Chinese Level 1 Part 1 Chapters 1-5) (asynchronous, college program)
<https://www.youtube.com/playlist?list=PLjMA15S1eIPqDITWThM43r7-rdB5fwLEf>
- 2020 COVID-19 Emergency Remote Teaching (asynchronous, college program)
<https://www.youtube.com/watch?v=hPwhARJwGrc>
- 2019 Group instruction at the intermediate level and one-on-one teaching at the advanced level (in-person, college program)
<https://www.youtube.com/watch?v=UficvU86654>
- 2011 Study-abroad programs in China and Taiwan (in-person, college program)
<https://www.youtube.com/watch?v=aboRbQGukDA>
- 2010 Student video project, *Our love stories at Ohio Wesleyan University* (in-person, college program)
<https://www.youtube.com/playlist?list=PLjMA15S1eIPooKzw52YrfPEyhAHMFuutA>

Language skills

- Mandarin Chinese (Native)
- Taiwanese (Native)
- English (Advanced-High)
- Japanese (Intermediate-High)