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CURRENT POSITION

2014-present Assistant Professor of Spanish (and Linguistics) – West Virginia University.

EDUCATION

2008-2014: Ph.D. in Linguistics (Hispanic Linguistics) – University of Southern California.
Prosody in contact: Spanish in Los Angeles – Chair: Louis Goldstein.

2008-2010: M.A. in Linguistics (Hispanic Linguistics) – University of Southern California.
Dissimilation and deletion of vowels in Basque Dialects: an OT analysis – Chair: Rachel Walker.

2006-2008: M.A. in Hispanic Linguistics – University of Illinois at Urbana-Champaign. M.A. Exams: A+

2005-2006: Completion of all the required courses of Ph.D. in Linguistics - Program with a “Quality Award” (Mención de Calidad) from the Ministry of Education and Science of Spain – University of the Basque Country (UPV-EHU), Vitoria, Spain.

2003-2004: Erasmus Exchange Program (Undergraduate student)
English, Spanish and Linguistics Departments - University College Dublin, Ireland.

2001-2005: BA in English Language and Literature Studies – University of Deusto, Bilbao, Spain.

ADDITIONAL TRAINING

- December 2011: 4-Day Oral Proficiency Interview Assessment Workshop-Spanish (28 hours of Professional Development) - American Council on the Teaching of Foreign Languages – University of Southern California, Los Angeles.
- 2004-2005: C.A.P. (Curso de Aptitud Pedagógica- Teachers' Training Course - 300 hours) – University of Deusto, Bilbao, Spain.

PRESENTATIONS

June 2017 – Pragmatic factors and intonational overlap: Vocatives and imperatives compared. Poster presented at the conference Phonetics and Phonology in Europe (PaPE 2017), Cologne, Germany (June 12-14, 2017).

April 2017 – Variación tonal en el español de Estados Unidos. VI Jornadas de lingüística hispánica, University of Lisbon, Lisbon, Portugal (April 3-5, 2017).

February 2017 – Tonal preferences in Spanish/English Bilinguals in California. Poster presented at the workshop 'Doing Sociophonetic Research', Free University of Bozen-Bolzano, Bolzano, Italy (February 8-10, 2017).

January 2016 – Tonal implementations and distinctiveness in Spanish short utterances. Linguistic Society of America. Washington (January 7-10, 2016).

May 2015 – Fundamental frequency movements in one-word imperatives. Poster presented at the 169th Meeting of the Acoustical Society of America, Pittsburgh, Pennsylvania (May 18-22, 2015).

January 2014 – Prosodic transfer and attrition in Spanish-English bilinguals. Poster presented at the 88th Annual Meeting of the Linguistic Society of America, Minneapolis, Minnesota (January 2-5, 2014).

December 2013 – Intonational transfers in L2 English speakers. Poster presented at the 166th Meeting of the Acoustical Society of America, San Francisco, California (December 2-6, 2013).

October 2013 – Invited speaker for the USiL Basque Language Workshop. Event organized by the Undergraduate Students in Linguistics - University of Southern California (October 24, 2013).

September 2013 – Variación rítmica en bilingües de español-inglés en California. Prosodie und Sprachkontakt in der Romania – DRV Romanistentag. Würzburg, Germany (September 23-25, 2013).

June 2013 – The Rhythmic and Intonational Properties of Spanish/English Bilinguals in California. Poster presented at the conference Phonetics and Phonology in Iberia (PaPI 2013), University of Lisbon, Lisbon, Portugal (June 25-26, 2013).

October 2012 – Acquiring Rhythm in Language Contact Situations: Spanish and English in Los Angeles. Hispanic Linguistics Symposium, University of Florida, Gainesville, Florida (October 25-28, 2012).

November 2011 – Modeling Imperatives in Spanish. Poster presented at the 162nd Meeting of the Acoustical Society of America, San Diego, California (October 31 - November 4, 2011).

April 2011 – Invited speaker for the Euskera (Basque) Language Workshop. Event organized by the Undergraduate Students in linguistics (USIL) - University of Southern California (April 14, 2011).

October 2010 – Absolute question do not always have a rising pattern: Evidence from Bilbao Spanish. Laboratory Approaches of Romance Phonology, Brigham Young University, Provo, Utah (October 23-25, 2010).

October 2010 – Looking for the Spanish Imperative Intonation: Combination of global and local pitch-accent level strategies. Laboratory Approaches of Romance Phonology, Brigham Young University, Provo, Utah (October 23-25, 2010).

December 2008 – The Intonation of Yes/No Questions in Bilbao Spanish. Graduate Student Workshop 2008 – University of Southern California (December 6, 2008).

PUBLICATIONS

Robles-Puente, Sergio. 2014. Prosody in Contact: Spanish in Los Angeles. Doctoral dissertation. University of Southern California. ProQuest.

Journals

Robles-Puente, Sergio. Forthcoming. Sociopragmatic factors and melodic patterns: Spanish vocatives and imperatives compared. In *Studies in Hispanic and Lusophone Linguistics*. De Gruyter.

Robles-Puente, Sergio. Forthcoming. Rhythmic Variability in Spanish/English Bilinguals in California. In *Spanish in Context*. John Benjamins.

Robles-Puente, Sergio. 2016. Read! On the intonational properties of short imperatives in Spanish. *Probus: International Journal of Latin and Romance Linguistics*. De Gruyter.

Robles-Puente, Sergio. 2012. Two Languages, Two Intonations? Statements and Yes/No Questions in Spanish and Basque. In *International Journal of Basque Linguistics and Philology* (ASJU), eds. Rebeka Campos-Astorkiza & Jon A. Franco, 46 (1), 252-262.

Selected Proceedings

Robles-Puente, Sergio. 2011b. Absolute Questions Do Not Always Have a Rising Pattern: Evidence from Bilbao Spanish. In *Selected Proceedings of the 5th Conference on Laboratory Approaches to Romance Phonology*, ed. Scott M. Alvord, 98-107. Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #2638.

Robles-Puente, Sergio. 2011a. Looking for the Spanish Imperative Intonation: Combination of Global and Pitch-Accent Level Strategies. In *Selected Proceedings of the 5th Conference on Laboratory Approaches to Romance Phonology*, ed. Scott M. Alvord, 153-164. Somerville, MA: Cascadilla Proceedings Project. www.lingref.com, document #2644.

Published Abstracts

Robles-Puente, Sergio. 2015. Fundamental Frequency Movements in One-word Imperatives. *The Journal of the Acoustical Society of America*, vol. 137, issue 4 Pt. 2, p. 2267.

Robles-Puente, Sergio. 2013. Intonational Transfers in Second Language English Speakers. *The Journal of the Acoustical Society of America*, vol. 134, issue 5, pp. 4247-4248.

Robles-Puente, Sergio. 2011. Modeling Imperatives in Spanish. *The Journal of the Acoustical Society of America*, vol. 130, issue 4, p. 2553.

RESEARCH EXPERIENCE

2016 – present: Research Team Member for “Estudio Geoprosódico y Socio-Dialectal del Español Americano Septentrional”. Reference FFI2015-68508-P – Project supported by the Spanish Ministry of Economy and Competitiveness.
Research consists in the collection and acoustic analysis of the Spanish produced by Spanish speakers in Septentrional American Spanish.

2012 - 2014: Research Team Member for the project “Atlas multimedia de la prosodia del espacio románico” (AMPER) ‘The Multimedia Atlas of the Prosody of Romance Space’ and the “Prosodic Analysis of

the US Spanish at Los Angeles” (PROESLA) – Project supported by the Spanish Ministry of Science and Innovation.

Research consisted in the collection and acoustic analysis of the Spanish produced by Spanish speakers in Los Angeles (CA).

2012: Research Assistant for Professor Shri Narayanan – University of Southern California.

Research consisted in the collection and analysis of Real Time Magnetic Resonance Imaging (RT-MRI) linguistic data.

2009-2012: Research Assistant for Professor Carmen Silva-Corvalán – University of Southern California.

Research consisted in the analysis of the data produced by Spanish-English bilingual children.

TEACHING EXPERIENCE

2014 - present: Assistant Professor of Spanish (and Linguistics) – West Virginia University.

Fall 2018: SPAN 350 (UG - Spanish Phonetics and Pronunciation)

LING 311 (UG - Introduction to Structural Linguistics)

SPAN 693 (MA - Special Topics in Hispanic Linguistics: Spanish Dialectology and Sociolinguistics)

Spring 2018: LING 514 (MA - Sociolinguistics)

LING 501 (MA - Structure of Spanish)

LING 620 (MA – Spanish Prosody)

Fall 2017: SPAN 350 (UG - Spanish Phonetics and Pronunciation)

LING 311 (UG - Introduction to Structural Linguistics)

Spring 2017: LING 514 (MA - Sociolinguistics)

LING 501 (MA - Structure of Spanish)

SPAN 693 (MA - Special Topics in Hispanic Linguistics: Spanish Dialectology and Sociolinguistics)

Fall 2016: SPAN 350 (UG - Spanish Phonetics and Pronunciation)

LING 693 (MA - Special Topics in Hispanic Linguistics: Spanish Prosody)

Summer 2016: SPAN 495 (UG - Independent Study: Spanish Phonetics and Phonology)
 Spring 2016: LING 514 (MA - Sociolinguistics)
 LING 501 (MA - Structure of Spanish)
 SPAN 393 (UG - Special Topics: U.S. Spanish)
 Fall 2015: SPAN 350 (UG - Spanish Phonetics and Pronunciation)
 LING 693 (MA - Special Topics in Hispanic Linguistics: Spanish Prosody)
 Spring 2015: LING 514 (MA - Sociolinguistics)
 LING 501 (MA - Structure of Spanish)
 Fall 2014: SPAN 350 (UG - Spanish Phonetics and Pronunciation)
 BIBY 615 (MA - Methods of Research)

Summer 2015,
 Summer 2016: Director of the Study Abroad in Santander (Spain) program – Universidad Internacional Menéndez Pelayo & West Virginia University.
 SPAN 370 (UG - Advanced Spanish)
 SPAN 371 (UG - Spanish Culture)
 SPAN 200 (UG - Intensive Intermediate Spanish)
 SPAN 100 (UG - Intensive Elementary Spanish)

February 2014,
 September 2013,
 February 2013,
 October 2010: Guest Lecturer – University of Southern California.
 SPAN 413: Social and Geographic Varieties of Spanish - “Language Contact and Attitudes in the Basque Country”.

February 2013: Invited Speaker – University of Southern California.
 LING 422: Language Contact and Language Acquisition - “Acquiring Rhythm in Language Contact Situations: Spanish and English in Los Angeles”

2009-2014: Spanish Assistant Lecturer – University of Southern California.
 Spring 2014: SPAN 220 (Advanced Spanish)
 Fall 2013: SPAN 220 (Advanced Spanish)
 Spring 2012: SPAN 220 (Advanced Spanish)

Fall 2011: SPAN 120 (Elementary Spanish)
Spring 2011: SPAN 220 (Advanced Spanish)
Fall 2010: SPAN 120 (Elementary Spanish)
Spring 2010: SPAN 120 (Elementary Spanish)
Fall 2009: SPAN 120 (Elementary Spanish)

2009-2011, 2013
(Summer):

Spanish Teacher – University of Deusto (Bilbao, Spain).

Español II (Intermediate Spanish)

2006-2008:

Spanish Teaching Assistant – University of Illinois at Urbana-Champaign.

Spring 2008: SPAN 204 (Practical Review of Spanish Grammar)
Fall 2007: SPAN 141 (Introduction to Spanish Grammar)
Spring 2007: SPAN 103 (Intermediate Spanish)
Fall 2006: SPAN 122 (Elementary Spanish)

SERVICE

2018-present:

MA thesis (adviser) - Yurena Castaño Nuñez. West Virginia University.

MA thesis (committee member) - José Fernando Ramírez.

Acoustic perception in music using IPA: Vowels and consonants in the flute. West Virginia University.

MA thesis (committee member) - Oluwabukola Bamidele. The /h/ phenomenon: overgeneralized or confused? The Nigerian Yoruba English speaker as a case study. West Virginia University.

2018-present:

Graduate adviser (Linguistics/Spanish)

Undergraduate adviser (Spanish) – West Virginia University.

2015-present:

External Committee member (Doctor of Musical Arts) - Ignacio Cuello. School of Music at West Virginia University.

2015-present:

Coordinator of “Spanish Tertulia” – Spanish conversation table for upper division students and members of the community – West Virginia University.

2017-2018:

Faculty Evaluation Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.

2017-2018:

Technology, Marketing and Development Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.

- 2017-2018: WLLL Chair Search Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2018: Reviewer for *Routledge*.
- 2016-2017: Chair of the Technology, Marketing and Development Committee – Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2016-2017: Graduate Committee member - Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2014-2017: Graduate adviser (TESOL/Spanish & Linguistics/Spanish)
Undergraduate adviser (Spanish) – West Virginia University.
- 2016: Reviewer for the *Linguistic Society of America*.
- 2015-2016: Technology, Marketing and Development Committee member – Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2015-2016: MA thesis (adviser) - Minawaer Maimaitijiang: A Sociolinguistics Analysis of Language Contact in Western China. West Virginia University.
MA thesis (committee member) - Matías De Paula: The Sound System of Argentinian Mbya. West Virginia University.
- 2015: Reviewer for the Speech Communication Student Poster Competition (Acoustical Society of America).
- 2015: Reviewer for the *International Journal of the Linguistic Association of the Southwest*.
- 2015: Reviewer for *Laboratory Phonology* (Journal of the Association for Laboratory Phonology) - Mouton De Gruyter.
- 2015-2016: Curriculum Committee member – Dept. of World Languages Literatures and Linguistics – West Virginia University.
- 2014: Reviewer for *Issues in Hispanic and Lusophone Linguistics* (John Benjamins).
- 2014-2015: Curriculum Committee member – Dept. of World Languages Literatures and Linguistics – West Virginia University.

- 2012-2013: Treasurer of the University of Southern California Hispanic Linguistics Students Association.
- 2010-2012: President of the University of Southern California Hispanic Linguistics Students Association.
- 2010-2011: Co-President of the University of Southern California Graduate Students in Linguistics.
- May 2011: Volunteer for Parallel Domains: a Workshop in Honor of the Work of Jean-Roger Vergnaud – University of Southern California.
- February 2010: Food & Hospitality Co-Chair.
Member of the Abstracts Committee.
West Coast Conference for Formal Linguistics 28
WCCFL 2010 – University of Southern California.
- May 2008: Member of the Linguistics Student Workshop Committee (Spring 2008), Department of Linguistics – University of Southern California.

AWARDS AND RECOGNITIONS

- 2013 (Summer): University of Southern California Del Amo Foundation Research Award. (\$2500)
- 2012 (Summer): University of Southern California Del Amo Foundation Research Award. (\$2200)
- 2011 (Summer): University of Southern California Del Amo Foundation Research Award. (\$2600)
- 2010 (Summer): University of Southern California Del Amo Foundation Research Award. (\$5000)
- 2009 (Summer): University of Southern California Del Amo Foundation Research Award. (\$3250)
- 2008 (Spring): Ranked as excellent teacher (outstanding) by Spanish 204 (Practical Review of Spanish Grammar) students at the University of Illinois at Urbana - Champaign.

- 2007 (Fall): Ranked as excellent teacher by Spanish 141 (Introduction to Spanish Grammar) students at the University of Illinois at Urbana - Champaign.
- 2007 (Spring): Ranked as excellent teacher (outstanding) by Spanish 103 (Intermediate Spanish) students at the University of Illinois at Urbana - Champaign.
- 2006 (Fall): Ranked as excellent teacher by Spanish 122 (Elementary Spanish) students at the University of Illinois at Urbana - Champaign.

GRANTS AND SCHOLARSHIPS

- Summer 2016: Riggle Fellowship for Faculty in the Humanities – Riggle Estate; Eberly College of Arts & Sciences – West Virginia University. (\$5000).
- 2012-2013: Del Amo Graduate Fellowship – University of Southern California.
- 2008-2009: Del Amo Graduate Fellowship – University of Southern California.
- 2006-2008: Graduate TA tuition waiver – University of Illinois at Urbana – Champaign.
- 2005-2006: Mobility Grant by the Spanish Ministry of Education and Science (MEC) to study at U.P.V. (University of the Basque Country) in the Ph.D. Linguistics program, program with a “Quality Award” (Mención de Calidad).
- 2003-2004: ERASMUS Grant by the European Commission to study for a year at University College Dublin (Ireland).

LANGUAGES

Spanish: Native
 English: Near-native
 Basque: Advanced
 French: Intermediate
 Praat: Intermediate

SPSS, Varbrul, Goldbarb: Intermediate
Matlab: Intermediate