

# Dr. Ching-Hsuan Wu, Ph.D.

Associate Professor of Applied Linguistics  
Coordinator of the Chinese Studies Program  
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West Virginia University

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## Education

- **Doctor of Philosophy 2004-2007**  
Second Language Acquisition and Foreign Language Education | Cognates: Teacher Education and Quantitative Research Methods  
The Ohio State University, Columbus, Ohio, USA
- **Master of Arts 2001-2003**  
Japanese Pedagogy  
The Ohio State University, Columbus, Ohio, USA
- **Master of Arts 1999-2001**  
Foreign Languages Education | TESOL  
The Ohio State University, Columbus, Ohio, USA
- **Bachelor of Arts 1994-1998**  
Foreign Languages and Literatures  
National Sun Yat-Sen University, Kaohsiung, Taiwan

## Student evaluation of teaching

- 4.95 on the scale of 1 to 5, 2016-2018, Western Kentucky University
- 6.9 on the scale of 1 to 7, 2010 -2015, Ohio Wesleyan University (Merits received)
- 4.85 on the scale 1 of 5, 2008-2010, Bentley University

## Language skills

- Mandarin Chinese (Native)
- Taiwanese (Native)
- English (Advanced-High)
- Japanese (Intermediate-High)

## Career History

- **West Virginia University, West Virginia, USA** July, 2019- present  
Associate Professor of Applied Linguistics | Program Coordinator of Chinese Studies  
Department of World Languages, Literatures, and Linguistics
- **Western Kentucky University, Kentucky, USA** August, 2015- 2019  
Academic Director of The Chinese Flagship Program, the Honors College (2015-2017)  
Assistant Professor of Chinese Pedagogy, the Department of Modern Language (2017-2019)
- **Ohio Wesleyan University, Ohio, USA** August, 2010- July, 2015  
Assistant Professor of Chinese Pedagogy  
the Department of Modern Foreign Languages and the East Asian Studies Program | Merits received (2014-2016)
- **The Columbus Academy, Ohio, U.S.A.** Summer 2015  
Chinese Summer Program Coordinator in grades K-12 Summer Programs

- **Bentley University**, Waltham, Massachusetts, U.S.A. August 2008- June 2010  
Chinese Instructor, Department of Modern Languages
- **National Taiwan Normal University**, Taipei, Taiwan August 2007- July 2008  
Assistant Professor of Applied Linguistics, Department of Chinese Language and Culture for International Students
- **The Ohio State University**, Columbus, Ohio, U.S.A. June 2007-August 2008  
Chinese Lecturer, the Chinese Studies for Child Care Program
- **The Ohio State University**, Columbus, Ohio, U.S.A. September 2005-June 2007  
Student-Teaching Supervisor, K-12 Chinese Programs in The Columbus Public School District  
Lecturer in Chinese Teacher Licensure Program, College of Education
- **Ohio Department of Education (ODE)**, U.S.A. November 2006- January 2007  
Steering Committee in Ohio Foreign Language Assistance Program: Content- Based, K-6 Chinese Curriculum
- **The Ohio State University**, Columbus, Ohio, U.S.A. January-May 2005  
Graduate Teaching Assistant in the course series: *Quantitative Research Methods*
- **The Columbus Academy**, Gahanna, Ohio, U.S.A. September, 2003- June 2007  
The Chinese language teacher of K-12
- **The Ohio State University**, Columbus, Ohio, U.S.A. June 2000-June 2007  
Graduate Administrative Associate in the Japanese Studies
- **Global Village Cultural and Educational Institution**, Kaohsiung, Taiwan September 1994 -June 1999  
English Instructor

## Publications

- Wu, Ching-Hsuan. (2019). Corrective feedback and learner uptake by English learners of Chinese in advanced second language classrooms in the USA. *Applied Linguistics Research Journal*, v.3 (3), 1-21. doi: [10.14744/alrj.2019.08370](https://doi.org/10.14744/alrj.2019.08370) (peer-reviewed)
- Wu, C. H., Hsu, I. L., & Childs, L. (2018). Using educational technology to enhance the three modes of communication. *Journal of Technology and Chinese Language Teaching*, v.9 no.1, p. 62-77 (peer-reviewed)
- Wu, C. H., Hsu, I. L., & Childs, L. (2018). Using educational technology to enhance the three modes of communication. In D. B. Xu (Eds), *The 10<sup>th</sup> International Conference and Workshops on Technology and Chinese Language Teaching Conference Proceedings* (pp. 174-180)
- Wu, Ching-Hsuan. (2017). An autoethnographic study of Japanese pedagogy: A multilingual learner's experience in learning Japanese. *Journal of Applied Educational and Policy Research*, v.3 no.2. (peer-reviewed)
- Wu, Ching-Hsuan. (2014). Empower learners with linguistic knowledge and analytic skills: Book review of Journey of Advanced Chinese Vocabulary. *Journal of Chinese Language Teaching*, v.11 no.2 (peer-reviewed)
- Wu, Ching-Hsuan. (2013). Develop pedagogical skills for teaching professionals of Chinese in the US Context. *World Chinese Language*, January, v. 112, p.165-169 (peer-reviewed)
- Wu, Ching-Hsuan. (2013). Teaching Chinese as a foreign language: Challenges and Principles. *Teaching Chinese as a Second Language*, v.14, p. 50-62. (peer-reviewed)
- Wu, Ching-Hsuan. (2009). Teaching advanced spoken Chinese: Integration of accuracy and cultural awareness in word choice. *CHUN Journal*, 24, 64-88. (peer-reviewed)

## Research Projects and Conferences

- 18<sup>th</sup> Annual Hawaii International Conference on Education January 2020  
Panelist, Honolulu, HI | *Case study: Analysis of graduate teaching assistants' teaching performance in response to the pre-service training and in-service mentoring in foreign language instruction*
- 26<sup>th</sup> Annual Japanese Studies Association Conference January 2020  
Panelist, Honolulu, HI | *Influence of Bai Juyi's Song of Everlasting Regret on Murasaki's Tale of Genji*
- 2019 ACTFL Convention November 2019  
Roundtable Presenter, Washington D.C. | *Corrective Feedback and Learner Errors at Advanced and Superior Levels*
- 2019 CLTA Annual Conference April 2019  
Workshop participant, Seattle, WA | *Advanced Language Pedagogy*
- 2019 ASDP 25th National Conference: Wellbeing in Asian Traditions of Thought and Practice. March 2019  
Paper Presenter, Nashville, TN | *Investigating Taiwanese People and Culture through their Relationship with Japan*
- The STARTALK conference October 2018  
Participant, Houston, TX | *Learn about STARTALK practices and principles and network with field experts*

- 3rd Harvard International Conference on Chinese Pedagogy September 2018  
Paper Presenter, Boston, MA | *Corrective Feedback and Learner Uptake in Advanced Spontaneous Conversations*
- 10th International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century (TCLT10) June 2018  
Paper Presenter, Taipei, Taiwan | *Using Educational Technology to Enhance the Three Modes of Communication*
- 2018 ASDP 24th National Conference: Understanding Asia: Past and Present March 2018  
Paper Presenter, Washington D. C. | *Understanding Taiwanese Culture from the Lens of Japan (had to decline due to the funding issue)*
- 15th New York International Conference on Teaching Chinese May 2017  
Panel Chair and Paper Presenter, New York, NY | *Error Analysis and Pedagogical Implications: A Case Study of Two English-Speaking Learners of Advanced Chinese*
- 2017 ASDP 23rd National Conference: Asia Connections: Confluences and Contradictions March 2017  
Panel Chair and Paper Presenter, Portland, OR | *Creating Global Professionals: Connecting Undergraduate Education with China and Taiwan through Domestic Advanced Language Training and Overseas University Direct Enrollment and Internships*
- The 14<sup>th</sup> British Chinese Language Teaching Society July 2016  
Paper Presenter, Newcastle, England | *Teacher Training and Material Development for a Performance-based Pedagogical Approach in a Proficiency-Driven Language Program*
- 39th Comparative Drama Conference March 2015  
Paper Presenter, Baltimore, MD | *Uncovering the Zaju Chinese Drama of the Yuan Dynasty*
- 2015 Japanese Studies Association Conference. January 2015  
Paper Presenter, San Diego, CA | *A Learner's View on Japanese Pedagogy*
- 2014 Bucknell Digital Scholarship Conference November 2014  
Paper Presenter, Lewisburg, PA | *Foreign Language Flipped Classrooms – Scaffolding Grammar Knowledge Anytime, Anywhere*
- 2013 ACTFL Convention November 2013  
Paper Presenter, Orlando, FL | *The Role of Google Applications in Modern Languages Pedagogy: Learning and Teaching*
- 2013 Central States Conference on the Teaching of Foreign Languages: MultiTasks, MultiSkills, MultiConnections March 2013  
Paper Presenter, Columbus, OH | *Develop Students' Multitasking Skills through a Travel-Learning Course*
- 2012 ACTFL Convention November 2012  
Paper Presenter, Philadelphia, PA | *Theory to Practice: Design and Effects of Interdisciplinary Travel-Learning Courses*

## Grants

- WKU Institutional Pedagogical and Research Grants February 2019 | \$3000  
Workshop Participant and researcher: *Chinese Advanced Language Pedagogy*
- WKU University Potter College Quick Turn-Around Grant December 2018 | \$3000  
Researcher: *Second Language Acquisition and Learner Uptake*
- WKU University College Quick Turn-Around Grant April 2018 | \$3000  
Researcher: *Pedagogical technology and corrective feedback*
- WKU University College Quick Turn-Around Grant April 2017 | \$3000  
Researcher: *Japan and Taiwan: Identity, Culture, and History*
- Language Flagship Undergraduate Domestic Program Grant 2016-2020 May 2016 | \$1.3 million (Program)  
Lead grant writer | Academic Director of the Chinese Flagship Program: The team continued to strengthen our existing Chinese Flagship Program for undergraduate Honors students of all majors and disciplines and advance students' proficiency to the professional level (ILR 3) and beyond to improve the national pool of U.S. citizens who are proficient in critical languages
- LUCE Exploration Grant for the Initiative on Asian Studies and the Environment March 2015 | \$50,000 (team)  
Core team member: The team aimed to explore perspectives on waste, sustainability, and environment of Japan, Korea, and Taiwan, compare them to that of the US, and expect to learn from the successful experiences of these three country. We also expected to promote teaching and learning of Chinese, Japanese, and Korean through this grant project
- The Thomas E. Wenzlau Presidential Discretionary Grant March 2015 | \$12,000  
Researcher: Broadening my Expertise in East Asian Languages and Cultures: Advancing my Teaching and Researching Competence in the field of EAS through Engagement with Korean Language and Culture (Awarded but declined due to due to my departure)

- Theory to Practice Grant May 2014 | \$15,000  
Researcher: *Sustainability in Asian Culture: Learning how to Cultivate Cultural Awareness, Language Skills, and an Organic Eco-friendly way of Living*. Visiting Taiwan with two students to research on sustainability in an Asian discourse
- Mellon Foundation Grant: Pedagogically-oriented digital project February 2014 | \$9,000  
Producer: *Chinese Flip Classroom- Learning Chinese Grammar Anytime, Anywhere*
- Teaching and Learning Pedagogical Conference Grant November 2013 | \$2,000  
Workshop Participant: *Google Tools and Technology in Foreign Languages Education*; Discussed the applications of and ethics in technology use in language education
- Traveling -Learning Course Grant May 2013 | \$50,000  
Coordinator and Instructor: *Introduction to Chinese Literature I and II*; Formed a delegation of faculty members and students to visit poetic, historical sites and universities in China
- Mellon Foundation Grant for Pedagogical Development March 2013 | \$7,500  
Curriculum developer: Developing the curriculum of the Chinese Program with a focus on Water: Rites and Rights at Ohio Wesleyan University
- The Thomas E. Wenzlau Presidential Discretionary Grant March 2012 | \$20,000  
Researcher: *Discover China and Taiwan through the lens of Japanese Language and Culture and Promote Interdisciplinary Perspectives in Chinese Courses*; Participating in cultural immersion and an intensive Japanese language program in Tokyo, Japan
- Travel-Learning Course Grant May 2012 | \$22,000  
Coordinator and Instructor: *Meet Taiwan: the Modern and Traditional*; Formed a delegation of 2 faculty members and 14 students to study Chinese language and culture at National Taiwan University
- Next Generation Libraries Mellon Digitization Grant March 2011 | \$3,000  
Director and Producer: *Chinese Pedagogical Movie Series: Our Love stories at Ohio Wesleyan University*
- Ohio Wesleyan University Theory-to-Practice Provost Grant May 2010 | \$25,000  
Research Facilitator: *Experience China: a New World*; Conduct two research studies and lead seven students to China for their individual research projects
- Bentley University- Summer Grant, Waltham, MA Summer 2009 | \$6000  
Researcher: *Qualitative Research in Reading and Speaking Skills of Heritage Speakers of Chinese*
- National Science Council Grant December 2007– July 2008 | \$11,000 (team)  
Researcher: *Chinese Teacher Education Program for cross-cultural and synchronous learning contexts: Taiwan and Japan*

## Professional Development

- Writing Winning Grant Proposals October 2019 | Participant, Morgantown, WV.
- University of Pennsylvania STARTALK Chinese Teacher Advancement Program July 2019 | Certification training participant, Philadelphia, PA | Participants receive training on China's Belt and Road Initiative (BRI), material design, technology pedagogy, and micro-teaching
- Japanese Studies Association June 2019 | Workshop presenter and participant, Philadelphia, PA | Participants intensively study three transitional periods of Japanese history through close analysis of primary texts, especially literature taught in interdisciplinary contexts
- Faculty Workshop: Writing a Diversity Statement by Center for Innovative Teaching & Learning November 2018 | Workshop participant, Bowling Green, KY | Participants discuss the University's role in enhancing campus diversity and equity among groups
- 3rd Harvard International Conference on Chinese Pedagogy September 2018 | Workshop participant, Boston, MA | The workshop discusses ways to achieve specific pedagogical goals in classroom practice across levels
- Faculty Workshop: Inclusive Pedagogy, Equity, and Intentionality by Design with the Kentucky Council on Postsecondary Education September 2018 | Workshop participant, Bowling Green, KY | This interactive workshop assists faculty members in the intentional design of high-quality educational experiences that promote student engagement and assets, equity in student outcomes, and learning across differences.
- Introduction to OPI at National Taiwan Normal University June 2018 | Teacher Trainer, Taipei Taiwan | A training workshop for pre-service Chinese language teachers at the graduate level
- Teaching Advanced Chinese in Chinese Flagship Programs April 2018 | Workshop Presenter and Participant, Bowling Green, KY | A training workshop for instructors interested in intensive language pedagogy at the Advanced level

- National Foreign Language Resource Center Pathways to Project-Based Language Learning (PBLL) Intensive Summer Institute August 2017 | Travel Grant Recipient and Workshop Participant, Honolulu, HI | Certificate received. In-service K–16 world language educators learn how to orchestrate rich, experiential language learning opportunities that draw on a diverse array of disciplines and Career Pathways
- The Chinese Flagship Teacher Training at the Advanced Level Workshop June 2017 | Workshop Participant, Provo, UT | Acquire knowledge on performed-culture and develop cultural literacy in language teaching, study advanced-level foreign language pedagogy including curriculum planning, lesson development, materials review and adaptation, corpora usage and technology integration, analyze assessment tools utilization and implementation, and discuss strategies for tutorial program best practices and tutor training strategies.
- 4-day ACTFL OPI Assessment Workshop June 2017 | Workshop Participant, San Diego, CA | Certificate awarded. Received the OPI Training for Chinese, including the knowledge and skills required to perform an OPI assessment, and became eligible for the OPI Certification Program
- Language Flagship Technology Innovation Center at the University of Hawai‘i at Mānoa March 2017 | Workshop Presenter and Participant, San Francisco, CA | Extending Your Own Best Practices Across Other Flagship Languages and Programs
- 2017 Fundamentals of Project-Based Language Learning (PBLL) Online Institute February 2017 | Workshop Participant, Online, National Foreign Language Resource Center | Explore PBLL’s connections with experiential learning, career pathways, 21st Century Skills, performance-based assessment, and my own instructional context
- ACE Leadership Academy for Department Chairs January 2017 | Workshop Participant, San Diego, CA | Ordinary Approaches of Extraordinary Department Chairs.
- Harvard International Conference on Chinese Pedagogy September 2016 | Workshop Participant, Boston, MA | Vocabulary Building and Corpus Construction and Advanced and Professional Chinese Proficiency
- Design Blended-Learning Courses August 2016 | Workshop Participant, Bowling Green, KY | Quality Measures
- Language Flagship and Project-Go Teacher Training July 2016 | Workshop Participants, Salt Lake City, UT | Backward Design and Integrated Performance Assessment: From Intermediate to Advanced
- National Endowment for the Humanities May-June 2014 | Faculty Participant, Honolulu, HI | The Mongols and the Eurasia Nexus of Global History Program
- OH5 and OSU Language Collaboration February 2014 | University representative, Columbus, OH
- Ohio Five and OSU Technology Colloquium September 2013 | University representative, Granville, OH
- Hybrid thinking About the Role of Technology for Liberal Education April 2013 | University representative, Ann Arbor, MI

### University Committee Services

- Honors and Awards committee 2019-present
- Assessment Committee 2019-present
- Undergraduate Curriculum Committee 2018- 2019
- University Academic Policy Committee 2018- 2019
- PCAL Quick Turn-Around Grant 2018- present
- East Asian Studies Advisory Board 2010-2015
- Teaching, Learning, and Cross-cultural Program 2012-2015

### Off-Campus services

- National Boren Fellowship Program February 2018, 2019 | Evaluator, Washington D. C.
- National Critical Language Scholarship Program February 2017, 2019 | Evaluator, Washington D. C.
- National Taiwan University December 2018 | Guest Speaker, Taipei, Taiwan
- National Foreign Language Resource Center 2018 | Book Reviewer, University of Hawaii
- US K-16 Chinese Teachers Summer Workshop January-May 2018 | Coordinator, Washington D. C.

### Professional Organizations

- American Council on the Teaching of Foreign Languages (ACTFL)
- The Chinese Language Teachers Association, USA (CLTA)
- American Association for Applied Linguistics (AAAL)
- East-West Center Association (EWCA)
- Japanese Studies Association (JSA)

## Courses Taught

### Courses in Second Language Acquisition (taught in English; graduate level)

- Language Teaching Methodologies I and II
- Student Teaching Practicum
- Introduction to Second Language Acquisition
- Seminar for Pre-service Language Teachers

### Content courses in Asian Studies (taught in either English or Chinese; undergraduate level)

- Introduction to Chinese Literature
- Introduction to Chinese Linguistics
- Chinese Short Stories
- Chinese Films and Culture
- Classical Chinese
- Chinese Culture: the Present and Past
- Taiwan: a Modern and Traditional Society
- China: Inside Out

### Chinese Language courses (taught in Chinese; undergraduate level)

- Integrated Chinese: Beginning, Intermediate, and Advanced levels (both regular and intensive tracks)
- Chinese for Business: Beginning, Intermediate, and Advanced levels
- Chinese Conversation: Beginning, Intermediate, and Advanced levels
- Advanced Chinese Academic Reading and Writing I and II
- Advanced Chinese Practical Grammar
- OPI (Oral Proficiency Interview) Practicum
- Chinese Media
- Chinese Culture

### Japanese Language courses (taught in Japanese and English; undergraduate level)

- Japanese Conversation 101, 102
- Japanese Grammar 101, 102

### English as a Foreign Language courses (taught in English and Chinese; continuing education)

- English Grammar for Beginners
- Intermediate English Conversation
- Intermediate English Reading and Writing