

RAMONA KREIS

West Virginia University
Department of World Languages, Literatures, and Linguistics
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EDUCATION

- Ph.D. in Linguistics and Applied Language Studies** **2019**
University of South Florida, Tampa, Florida
Dissertation: Right-wing, Nationalist Discourses and Counter-Discourses on Twitter during the European Migrant Crisis
Chair: Dr. Camilla Vásquez
- “1. Staatsexamen” (German M.A. equivalent)** **2014**
Heidelberg University, Heidelberg, Germany
Majors: English Philology, Political Science
Minor: Education
- Master of Education** **2012**
Carthage College, Kenosha, Wisconsin
Concentration: Leadership in Teaching
Thesis: The Impact of a Current Events Project in a Foreign Language Classroom
Chair: Dr. Gregory Baer

EMPLOYMENT

- Visiting Assistant Professor** **2019 – present**
Department of World Languages, Literatures, and Linguistics, West Virginia University, Morgantown, WV

PUBLICATIONS

Peer-reviewed Journal Articles

- Kreis, R. (2017). #refugeesnotwelcome: Anti-refugee discourse on Twitter. *Discourse & Communication*, 11(5), 498-514.
- Kreis, R. (2017). The “Tweet Politics” of President Trump. *Journal of Language and Politics*, 16(4), 607-618. [Invitation to contribute to Special Issue: Right-Wing Populism in Europe & USA: Contesting Politics & Discourse beyond ‘Orbanism’ and ‘Trumpism’]

Book Reviews and Software Reviews

- Kreis, R. (2016). Review of the book *The dynamics of political discourse: Forms and functions of follow-ups (2015)*. *Linguist List* 27.2945

Kreis, R. (2016). Review of the book *Researching and Teaching Reading: Developing Pedagogy through Critical Enquiry (2015)*. The Reading Matrix, 16(1).

Kreis, R. (2016). Review of the software *ScriptoPro*. The Reading Matrix, 16(2).

In Preparation

Kreis, R. (book chapter in preparation). Data Collection, Preparation, and Management. In C. Vásquez (Ed.). *Research methods for digital discourse analysis*.

Kreis, R. (book chapter in preparation). The role of language in social media during the European migrant crisis. In K. McIntosh (Ed.). *Applied linguistics and language teaching in the neo-nationalist era*.

Kreis, R., & Chlapowski, T. (manuscript in preparation). "If I was French or something, would I be taking German? Probably not": Language ideologies of German heritage learners. *Die Unterrichtspraxis/Teaching German*. (Invited for publication)

Cuesta, J., & **Kreis, R.** (manuscript in preparation). Documenting superdiversity in Tampa Bay.

PRESENTATIONS

Peer-reviewed Conference Presentations and Research Colloquia

Kreis, R. (2019). "My goldfish died. #Merkel'sDead??" Twitter user reactions to right-wing discourses after the 2016 Berlin terrorist attack. American Association of Applied Linguistics Conference, March 11, Atlanta, GA.

Kreis, R., & Chlapowski, T. (2018). "If I was French or something, would I be taking German? Probably not": Language ideologies of German heritage learners, American Association of Applied Linguistics Conference, March 24, Chicago, IL.

Kreis, R. (2017). *From #wirschaffendas to #MerkelsTote: Twitter users' reactions during the European refugee crisis*, Österreichische Linguistentagung, December 8, Klagenfurt, Austria.

Kreis, R. (2017). *The multilingual online discourse of the European refugee crisis on Twitter*, 15th International Pragmatics Conference, July 20, Belfast, Northern Ireland.

Kreis, R. (2017). *The "tweet politics" of President Trump*. Alternative Truths and Un-Truths: Implications for Democracy, Diversity, and Data in Education, April 24, University of South Florida, Tampa, FL.

Kreis, R. (2017). *#refugeesnotwelcome: The online discourse of the European refugee crisis on Twitter*. Interdisciplinary Symposium on Qualitative Methodologies, April 15, University of South Florida, Tampa, FL.

Chlapowski, T., **Kreis, R.**, Tracy-Ventura, N., & Vásquez, C. (2017). "El valenciano es el problema número uno": Language ideologies of residence abroad students in Spain, Spanish in Society, March 30, Southampton, Great Britain.

Chlapowski, T., & **Kreis, R.** (2016). *The cultural identity and motivation of "monolingual" heritage learners*. Focus on the learner: Contributions of individual differences to second language learning and teaching, October 17, Konin, Poland.

- Chlapowski, T., & **Kreis**, R. (2016). *Monolingual heritage learner motivation*. Sunshine State TESOL, May 12, West Palm Beach, FL.
- Cuesta, J., & **Kreis**, R. (2016). *Documenting superdiversity in Tampa Bay*, American Association of Applied Linguistics Conference, April 11, Orlando, FL.
- Kreis**, R. (2016). *Exploring students' linguistic practices during a student exchange program*. TESOL Doctoral Forum, April 4, Baltimore, MD
- Kreis**, R. (2015). *Translanguaging practices during a student exchange program*. Sunshine State TESOL, May 7, St. Petersburg, FL.
- Kreis**, R., & Cuesta, J. (2015). *Identity construction through ethnolinguistic marketing strategies in Tampa Bay*. WLE Research Colloquium, April 17, University of South Florida, Tampa, FL.

Invited Lectures and Workshops

- Kreis**, R. (2018). *Using technology in the classroom*. Workshop during the foreign language teaching assistants' orientation week. Department of World Languages, University of South Florida, Tampa, FL.
- Kreis**, R. (2017). *Discourse analysis*. Guest lecture for the Qualitative Research Methods course (graduate-level), November 9, College of Education, University of South Florida, Tampa, FL.
- Kreis**, R. (2017). *Teaching English in Germany*. Guest speaker for the Teaching English Overseas course (undergraduate-level), March 1, Department of World Languages, University of South Florida, Tampa, FL.
- Kreis**, R. (2016). *Using technology in the classroom*. Workshop during the foreign language teaching assistants' orientation week. Department of World Languages, University of South Florida, Tampa, FL.

TEACHING

Courses Taught

West Virginia University, 2019 – present:

- LING 511: ESL Linguistics (graduate)
- LING 516: Discourse Analysis (graduate)
- LING 101: Introduction to Language

University of South Florida, 2014 – 2019:

- GER1120: Beginning German I
- GER3333: German Language and Culture through Film
- GER4410: Conversation II
- GEW4930: German Language and Culture
- GEW4930: German Language and Society
- LIN2002: Language, Culture, and Film (online)
- LIN3003: Language Matters (online)

- LIN3010: Introduction to Linguistics
- LIN4930: Discourse Analysis
- TSL4080: Curriculum and Pedagogy of ESOL (English for speakers of Other Languages)
- TSL4081: Literacy Development in English Language Learners (online)
- TSL4251: Applying Linguistics to ESOL Teaching and Testing (online)

Carthage College, 2010 – 2012:

- German 101
- German 102
- German Conversation

Teaching Award

Outstanding Linguistics Teaching Assistant

2019

PROFESSIONAL SERVICE

Supervision of Student Research

External Evaluator of M.A. Theses, Universidad de La Sabana, Chía, Colombia

2015 – 2018

Conference Organization

Interdisciplinary Symposium on Qualitative Methodologies

2016 – 2018

Socio-cultural Theory and Second Language Learning Research Working Group

2016 – 2017

“21. Heidelberger Symposium”

2008 – 2009

Journal Manuscript Reviewer

Journalism (2019)

Journal of Communication Inquiry (2018)

Journal of Language and Politics (2018)

Pragmatics (2017)

Sintagma (2017)

Conference Abstract Reviewer

Interdisciplinary Symposium on Qualitative Methodologies (2017, 2018)

TESOL Graduate Student Forum (2016, 2017)

Memberships in Professional Organizations (past and present)

American Association of Applied Linguistics (AAAL)

International Pragmatics Association (IPrA)

Sunshine State Teachers of English to Speakers of Other Languages (SSTESOL)

GRANTS & SCHOLARSHIPS

Travel Grants

Student Travel Grant (\$500)	2019
Student Travel Grant (\$500)	2018
International Travel Grant (\$1,460)	2017
Student Travel Grant (\$750)	2017
Student Travel Grant (\$500)	2016
Student Travel Grant (\$250)	2015

Scholarships

Target Language Expert Scholarship (Full tuition and room and board) Granted by Carthage College and Heidelberg University for Master of Education	2010 – 2012
Dr. Paul König Stiftung Scholarship (€3,760) Granted by the city of Bad Neustadt for undergraduate and graduate studies at Heidelberg University	2006 – 2010
Amity Scholar Scholarship (\$1,200) Granted by Amity Institute for teaching assistantship at Rochester Adams High School	2007 – 2008

PROFESSIONAL CERTIFICATES

University of South Florida, Tampa, Florida	
Clinical Education Training	2015
Online Instructor Certificate	2015
Heidelberg University, Heidelberg, Germany	
Imperia Web Design Training	2009

LANGUAGES

German (Native): L1 Speaker; B.A. and M.A. from German-medium institution

English (Native-like): M.Ed. and Ph.D. from English-medium institutions

French (Intermediate): 5 years of high school (Gymnasium), 3 semesters at Heidelberg University, travel in France and Québec

Spanish (Intermediate): 3 semesters at Carthage College, travel in Spain and Colombia