**West Virginia University**

**Eberly College of Arts and Sciences**

**Plan of Study**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student’s 800 Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department: \_\_\_World Languages \_(\_\_LINGUISTICS\_\_)\_\_\_ Degree: \_\_\_\_\_\_Master of Arts\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (i.e., Master of Science/Arts; Ph.D.)

|  |
| --- |
| 3.00 |
| GPA required (Only grades of C or better count for graduation)36 |
| Total Hours Required |

Note: **This from should be completed in full during the first 12 hours of course work and submitted to the college graduate office for approval.** It then becomes a formal agreement between the student and program faculty as to the conditions which must be met for completion of the degree requirements.

Note: No more than 40% of course credits counted toward meeting graduate degree requirements may be at the 400 level.

|  |
| --- |
| Foreign LanguageRequirement: Yes No |
| Language: |
| Date Passed: |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature/Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (typed/printed)

Program: (Circle One) Thesis Course Work

|  |  |  |
| --- | --- | --- |
| Course No. | Title | Hours |
| **Research and** | **Theoretical Bases** | **3** |
| BIBY 615 | Methods of Research |  |
| **Knowledge** | **4 courses** | **12** |
| LING 411 | Phonology |  |
| LING 412 | Syntax |  |
| LING 611 | Advanced Phonology |  |
| LING 612 | Advanced Syntax |  |
| **Applications** | **3 courses from this group (see p. 2)** | **9** |
|  |  |  |
|  |  |  |
|  |  |  |
| **Electives** | **2 courses OR 6 hours of LING 697 if thesis (see p.2)** | **6** |
|  |  |  |
|  |  |  |
|  | **Total:** | **30** |

Thesis Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee Members

(Type Full Name) Signature/Date

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |

Changes require a revised plan of study approved by the committee members and submitted to the Associate Chair of Graduate Studies.

 (Rev. 08/19)

**APPLICATIONS**

LING 402 Structure of Modern French

LING 501 Structure of Spanish

LING 514 Sociolinguistics

LING 516 Discourse Analysis

LING 517 Cognitive Foundations of Language

LING 614 Psycholinguistics

LING 616 Language Typology

LING 620 Spanish Prosody

SPAN 521 Dialectology and Sociolinguistics

**ELECTIVES**

ESL 630 American Culture

LANG 421 Teaching of Foreign Languages

LANG 422 Second Language Reading

LANG 521 ESL Methods

LANG 621 Teaching Foreign Language-College

LANG 622 ESL Theory

LANG 623 ESL Materials and Syllabus Design

LANG 624 Second Language Writing

LANG 625 Language Assessment

LANG 626 Literacy in a Second Language

LING 511 ESL Linguistics

LING 512 Applied Linguistics

LING 613 ESL Phonetics

LING 697 Research (up to 6 hours)

Any other graduate level course approved by the adviser **or alternate courses under Applications above not used to satisfy the Application requirement.**